



Notice of Regular Meeting
The Board of Trustees
LVISD

A meeting of the Board of Trustees of Lago Vista ISD will be held on March 24, 2014, at 6:00 PM in the Board Room of Viking Hall, 8039 Bar K Ranch Road, Lago Vista, Texas 78645.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Determination of quorum, call to order, pledges of allegiance
2. Welcome Visitors/Public participation/Student Recognition
3. Consider and act to appoint an individual to fill the vacant position on the Board of Trustees
4. Construction Update – Owners Building Resources
5. Approval of Scoreboard and Marquee Contract for New LVHS
6. Instructional Materials Allotment and TEKS Certification 2013-14
7. Consideration of Audit services for 2013-14 SY
8. District Improvement Plan 2013-14
9. School Calendar for 2014-15
10. TASB Update 99
11. Consent Agenda
 - a. Minutes of previous meeting
 - b. Monthly Financial report
 - c. Budget Amendment
12. Superintendent report
 - a. Enrollment Report
 - b. Speech Requirement
 - c. 2014-15 Budget Update
 - d. Tessera Update
 - e. Next Generation Learning
13. Closed Session pursuant to Government Code section 551.074. Discussion of Teacher and Administrative Contracts and Performance; consultation with district legal counsel
14. Consideration and Approval of Administrative Contracts
15. Discuss April meeting date
16. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

Matt Underwood
Superintendent

Date



Lago Vista ISD 2011 Bond Monthly Bond Update – March 24, 2014



Project Summary:

- Buildings A, B, and C are in final stages with inspections, punchlist and final clean
- Furnishings have been set in all buildings, except for PAC
- Landscaping and site detailing are in progress
- Athletic fields and facilities are 95% complete, with Tennis courts and Field Events in Progress
- Performing Arts Complex has all trades completing in bandhall/music areas; Auditorium structural framing has started.

Current Activities:

- Punchlist in building areas A, B, and C
- Final inspections and preliminary fire alarm testing in Building A and Kitchen
- Audio systems have been tested and programming is in progress
- Completing plumbing fixtures and mechanical items in Field House
- Completing overhead mechanical, lighting and acoustical in the PAC
- Structural steel framing for auditorium seating begins in PAC
- Acoustical wall panels and overhead mechanical and lighting in Bandhall areas
- City of LV water tower site details in progress; disinfection, flushing, and fill complete; flow testing continues
- Continue revisions on the field house underground fire lines
- Survey work for as-built conditions and final plat
- Completing Track and Field event areas
- Revision to doors and exhaust details on BBQ area at concession stand

Looking Ahead:

- Testing of underground fire lines, week of 3/31
- Continue fire alarm testing in all completed buildings
- Install scoreboards for Baseball and Softball, week of 3/24 (pending dry ground)
- Post-tension is approved for cable cuts; Tennis court coating and striping scheduled for April
- Re-vegetation and mulching begins for native grasses
- EMS road design to be issued for construction
- Structural steel framing in Auditorium for seating area.
- Install flex base and form up curb and gutter on south side of PAC.
- Finish signage review with District and release for production
- Coordinate and purchase owner appliances, shop equipment and donor pavers





Lago Vista ISD 2011 Bond Monthly Bond Update – March 24, 2014



Lago Vista High School

Image # 18281-0008
Date: 03.19.2014
08:34:03



Lago Vista High School

Image # 18281-0008
Date: 03.19.2014
08:34:03



03.20.2014



03.17.2014



03.20.2014



03.20.2014





2011 Lago Vista ISD Bond Budget Summary -	Updated	3/21/2014	Budget	Committed	Expenditures To Date	Expenditure Balance	Budget Balance
Construction Costs							
BWC - General Conditions			\$ 260,228	\$ 259,772	\$ 239,056	\$ 20,716	\$ 456
BWC - Overhead/Profit			\$ 247,831	\$ 247,401	\$ 227,644	\$ 19,757	\$ 430
BWC - GMP (Less GC/O/P)			\$ 23,768,399	\$ 24,656,397	\$ 22,407,874	\$ 2,248,523	\$ (887,998)
BWC - Total GMP			\$ 24,276,458	\$ 25,163,570	\$ 22,874,574	\$ 2,288,996	\$ (887,112)
Contribution to Off-Site Water/Sewer Improvements			\$ 1,250,000	\$ 1,333,830	\$ 1,333,830	\$ -	\$ (83,830)
Total Construction Costs			\$ 25,526,458	\$ 26,497,400	\$ 24,208,404	\$ 2,288,996	\$ (970,942)
Non-Fixed Furniture/Fixtures/Equip			\$ 607,637	\$ 408,245.00	\$ 333,893.16	\$ 74,351.84	\$ 199,392.00
Fees/Design/Acctg/Legal/Admin (9.6% of Construction Costs)							
Architectural/Structural/MEP Fees**			\$ 1,549,220	\$ 1,451,738	\$ 1,409,769	\$ 41,968	\$ 97,482
Acoustical Consultant			\$ 41,400	\$ 34,500	\$ 24,150	\$ 10,350	\$ 6,900
Civil Engineer Fees***			\$ 239,791	\$ 283,584	\$ 272,138	\$ 11,446	\$ (43,793)
Surveying			\$ 67,500	\$ 77,058	\$ 77,058	\$ -	\$ (9,558)
Traffic Impact Analysis			\$ 25,000	\$ 25,000	\$ 21,000	\$ 4,000	\$ -
Environmental Consultant			\$ 10,000	\$ -	\$ -	\$ -	\$ 10,000
Geotechnical Fees			\$ 38,540	\$ 38,540	\$ 36,690	\$ 1,850	\$ -
Construction Materials Testing			\$ 30,610	\$ 52,012	\$ 52,012	\$ -	\$ (21,402)
PM Fees			\$ 402,300	\$ 402,300	\$ 333,985	\$ 68,315	\$ -
Misc. Fees			\$ 47,250	\$ 213,897	\$ 203,927	\$ 9,970	\$ (166,647)
Total Professional Fees			\$ 2,451,611	\$ 2,578,629	\$ 2,430,730	\$ 147,899	\$ (127,018)
Technology Equipment			\$ 500,000	283,723.55	\$ -	\$ 283,724	\$ 216,276.45
Contingency			\$ 514,294		\$ -	\$ -	\$ 514,294.00
Total Project Budget			\$ 29,600,000	\$ 29,767,998	\$ 26,973,027	\$ 2,794,971	\$ (167,998)

**Base on construction costs of \$21,795,963

***Based on construction costs of \$4,393,066

Budget Balance	-\$167,998
Current Owner's Contingency within GMP	-\$96,729
Contractor's Contingency within GMP	\$50,000
Total Uncommitted Funds to Date	-\$214,727

Total Cost of Artificial Turf	\$ 631,790
Total Cost of Resurfacing Track	\$ 201,695
Budget Balance w/ Track and Field Work	\$ (1,048,212)

Lago Vista ISD 2011 Bond
Monthly Bond Update - March 24, 2014





Lago Vista ISD 2011 Bond Monthly Bond Update – March 24, 2014



Summary of Uncommitted (Available) Funds		3/21/2014	Status
Furniture	\$	408,245	Approved
Budget Balance	\$	(167,229)	
Current Owner's Contingency within GMP			
Beginning Balance	\$	75,000	
CR #1- Sports Lighting Credit	\$	12,000	Approved
CR#2- Falcon Exit Device Credit	\$	7,500	Approved
CR#3- HETD Credit	\$	30,000	Approved
CR#4- Alum. Wire Credit	\$	29,827	Approved
CR#5- Concrete Work Credit	\$	99,582	Approved
CR#6- R Guard Spray Credit	\$	9,000	Approved
CR#7- 48" RCP Drainage	\$	-	Voided
CR#8- PR 1- Stained Concrete	\$	(38,569)	Approved
CR#9- Water Loop Credit	\$	18,710	Approved
CR#10- PR 2- Stone Veneer	\$	(47,695)	Approved
CR#11- PR3- Fieldhouse Sprinkler	\$	(22,000)	Approved
CR#12- PR4- Site grading/drain	\$	(8,500)	Approved
CR#13-ASI2- Revisions	\$	(27,533)	Approved
CR#14- ASI3- MEP Changes	\$	-	Approved
CR#15-ASI4- Structural Changes	\$	(11,404)	Approved
CR#16- ASI5- Area D Framing Chan	\$	(13,125)	Under Review
CR#17-ASI6- Various Changes	\$	(7,020)	Approved
CR#18- ASI7- Plan Review Change	\$	(1,650)	Approved
CR#19- ASI8- Equip Platform	\$	(5,610)	Under Review
CR#20- PR6- Lighting Controls Desk	\$	(4,100)	Approved
CR#21- PR7- Glass Overhead Doors	\$	(2,877)	Approved
CR#22- Subcontractor Permit Fees	\$	(20,325)	Approved
CR#23- PR8- FH Revisions	\$	4,044	Approved
CR#24- PR9- FH Unit Heaters	\$	-	Pricing
CR#25- Stairway Ceiling Conflict	\$	(2,370)	Approved
CR#26- Pressbox Windows	\$	(1,740)	Approved
CR#27- Gym Furr-Outs	\$	(9,570)	Approved
CR#28- North Entr./East Access Rd	\$	(40,999)	Approved
CR#29- Café Ductwork	\$	(4,750)	Approved
CR#30- Bleacher Credit	\$	7,582	Approved
CR#31- Bus Canopy	\$	(30,000)	Approved
CR#32-Fencing and Netting	\$	(6,909)	Approved
CR#33 ASI#23	\$	(4,856)	Pricing
CR#34 Scoreboard Support	\$	(11,852)	Pricing
CR#35 Concession Ceiling Credit	\$	4,342	Approved
CR#36 Library Carpet	\$	(8,350)	Approved
CR#37 Concession Doors	\$	(5,534)	Pricing
CR#38 Ticket Booth Windows	\$	-	Approved
CR#39 PR#20 Tech Changes	\$	11,800	Approved
CR#40 PR#21 Intercom Upgrades	\$	-	Not Accepted
CR#41 Wildcat Lockers	\$	-	Approved
CR#42 Eave and Rake	\$	-	Not Accepted
CR#43 Propane	\$	(17,281)	Approved
CR#44 PR#23 Card Access	\$	-	Pricing
CR#45R1 Lighting in Mainstreet	\$	(3,752)	Approved
CR#46 Room Signage	\$	(9,073)	Approved
CR#47 Auditorium Acustical	\$	(5,663)	Pricing
CR#48 Handrail	\$	-	Pricing
CR#49 Hellas Dirtwork	\$	(18,109)	Approved
CR#50 Markerboards	\$	(11,400)	Approved
Owner's Contingency Balance	\$	(96,729)	
Contractor's Contingency within GMP	\$	50,000	
Total Uncommitted Funds to Date	\$	(213,958)	
Other Project Considerations			Status
Vocational Shop Equipment	\$	(15,000)	Estimate
Fitness Equipment	\$	(14,000)	Estimate
Whirlpools	\$	(9,000)	Estimate
Kiln	\$	-	Purchased
Refrigerators	\$	(2,000)	Estimate
Phones	\$	(49,500)	Pricing
Total Other Project Considerations	\$	(89,500)	
Interest on Bond Proceeds	\$	97,000	Estimate
Projected Balance of Uncommitted Funds	\$	(206,458)	



Lago Vista Ind School Dist
 PO Box 4929
 8039 Bar-K Ranch Rd
 Lago Vista, TX USA 78645-0009
 Phone: (512) 267-8300
 Fax:
 Email: matt_underwood@lagovista.txed.net

19/Feb/2014
 Quote valid for: 120 days
 Terms: Net 30 with Purchase Order
 FOB: DAKTRONICS

Reference: LED Message Marquee

Item No.	Model	Description	Qty	Price
1	AF-3500-32x112-20-R-2V	Galaxy® 20mm Monochrome Outdoor LED Matrix Display 3500 Series; Standard Cabinet Separation Up To 18ft Matrix: 32 lines by 112 columns Line Spacing: 20mm LED Color: RED- 4096 Shades Face Configuration: 2V - two one sided displays - same content View Angle: 90 degrees Horizontal x 40 degrees Vertical Cabinet Dimensions: 2' 9" H X 7' 10" W X 0' 8" D (Approx. Dimensions) Max Power: 310 watts/display Weight: Unpackaged 180 lbs per display; Packaged 295 lbs per display	1	USD 21,395.00
	Galaxy®/GalaxyPro® Outdoor Display Communication Kit	Choose One of the Following Communication Methods Fiber Ethernet, Wire Ethernet, or Wireless Ethernet Bridge Radio. Cable Not Included.	1	
	Galaxy®/GalaxyPro® External Temperature Sensor	External Temperature Sensor with 25 ft. Quick Connect Cable	1	
	Venus® 1500 v4 Software	Venus® 1500 v4 License Code Compatible with Windows® XP, Windows® Vista™, Windows® 7 or Windows® 8	2	
	Physical Installation	See attachment A.	1	
	Fabrication of Peripheral Equipment	Two-Sided Backlit Panel, 1'6" H x 7'10" W @ 2	1	
	System Startup	Final Commissioning of Equipment, Limit up to 1 day	1	
	FREIGHT	Shipping to site	1	
Services				
2	G5C5-W	Five Year Warranty - Parts Coverage - G5G5	1	
	On-site Labor	One Year Extended Service for on-site labor coverage	1	
	Venus® 1500 v4 Software Training - Web Seminar	Interactive web-based Venus® 1500 v4 training in a Daktronics hosted classroom environment (English only. To discuss other arrangements, please contact us at: softwaretraining@daktronics.com)	1	

Total Price Excluding Sales Tax: USD 21,395.00

Options

Please contact your sales representative for additional information

W-1489	Fiber Optic Cable; 50 µm Multimode; 6 Fiber with non-terminated ends Price is per foot	1	USD 1.10
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Alternate Equipment: 1

Item No.	Model	Description	Qty	Price
1	AF-3550-32x112-20-RGB-2V	Galaxy® 20mm RGB Outdoor LED Matrix Display 3550 Series; Standard Cabinet Separation Up To 18ft	1	USD 24,776.00
	Galaxy®/GalaxyPro® Outdoor Display Communication Kit	Choose One of the Following Communication Methods Fiber Ethernet, Wire Ethernet, or Wireless Ethernet Bridge Radio. Cable Not Included.	1	
	Galaxy®/GalaxyPro® External Temperature Sensor	External Temperature Sensor with 25 ft. Quick Connect Cable	1	
	Venus® 1500 v4 Software	Venus® 1500 v4 License Code Compatible with Windows® XP, Windows® Vista™, Windows® 7 or Windows® 8	2	
	Physical Installation	See attachment A.	1	
	Fabrication of Peripheral Equipment	Two-Sided Backlit Panel, 1'6" H x 7'10" W @2	1	
	System Startup	Final Commissioning of Equipment, Limit up to 1 day	1	
	FREIGHT	Shipping to site	1	
Services				
2	G5C5-W	Five Year Warranty - Parts Coverage - G5G5	1	
	On-site Labor	One Year Extended Service for on-site labor coverage	1	
	Venus® 1500 v4 Software Training - Web Seminar	Interactive web-based Venus® 1500 v4 training in a Daktronics hosted classroom environment (English only. To discuss other arrangements, please contact us at: softwaretraining@daktronics.com)	1	

Total Price Excluding Sales Tax: USD 24,776.00

Options

Please contact your sales representative for additional information

W-1489		Fiber Optic Cable; 50 µm Multimode; 6 Fiber with non-terminated ends Price is per foot	1	USD 1.10
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Exclusions:

- Electrical Installation
- Foundation
- Engineering Certification
- Labor to Pull Signal Cable
- Electrical Switch Gear or Distribution Equipment
- Structure
- Power
- Signal Conduit
- Taxes

Unless expressly stated otherwise in this Quote # 492784-1 Rev 2 or the attachments, if Daktronics performs installation of the Equipment, the price quoted does not include the following services pertaining to physical installations: digging of footings (including dirt removal), any materials fabrication, installation of steel cages, rebar, or bolt attachments, or pouring and finishing of concrete footings. Those service may be provided for an additional cost beyond the quoted price. Purchaser shall be fully responsible for any and all additional costs plus overhead in the event anything unexpected of any nature whatsoever is found while digging the footings including but are not limited to rock, water, utility lines, pipes or any other unforeseen circumstance. The Purchaser acknowledges and agrees that it is fully responsible for all site conditions.

Installation Responsibilities:

If applicable please reference Attachment A for Installation Responsibilities.

Ad/ID Copy Approval Process

Daktronics will process your proofs on orders that include advertising and identification panels. Your digital files and copy layouts should conform to graphic file standards document, SL-04116. The digital data files and copy layouts must be submitted at the time of your order and our proofs need to be approved two weeks prior to your initial anticipated ship date. Advertising and identification panels not receiving proof approvals in time will be shipped without copy in our standard finish.




Jose Rodriguez
 PHONE:
 FAX: 605-697-4746
 EMAIL: Jose.Rodriguez@daktronics.com

Thomas Mathews
 PHONE:
 FAX:
 EMAIL: Thomas.Mathews@daktronics.com

Terms And Conditions:

The Terms and Conditions which apply to this order available on request.

- SL-02375 Standard Terms and Conditions of Sale (www.daktronics.com/terms_conditions/SL-02375.pdf)
- SL-02374 Standard Warranty and Limitation of Seller's Liability (www.daktronics.com/terms_conditions/SL-02374.pdf)
- SL-07862 Software License Agreement (www.daktronics.com/terms_conditions/SL-07862.pdf)
- SL-04116 Graphic File Standards (www.daktronics.com/terms_conditions/SL-04116.pdf)

Acceptance:

The Undersigned has actual authority to execute this document and Daktronics, Inc is relying upon such authority.

The parties hereby acknowledge and agree that the terms and conditions contained within this Quote along with the terms and conditions of the Daktronics Standard Terms and Conditions, the Standard Warranty and Limitations of Liability, and/or the Software License Agreement (together, the "Terms and Conditions") constitute the full and final understanding of the parties regarding the sale of equipment and/or the provision of services and entirely replace and supersede any previous understanding or agreement between the parties. By executing this agreement, Purchaser acknowledges that it has had opportunity and means to review the Terms and Conditions as provided in the website addresses above. In the alternative, hardcopy of these Terms and Conditions will be provided upon request. Further it is acknowledged and agreed that the price of the equipment and/or the provision of services contained within this agreement are expressly conditioned upon Purchaser's acceptance of the Terms and Conditions without change. Any modification of the Terms and Conditions may require a corresponding change in price. Accordingly, the Purchaser acknowledges and agrees to these Terms and Conditions as evidenced by its attestation below.

 Customer Signature

 Date

 Print Name

 Title

**ATTACHMENT A
INSTALLATION RESPONSIBILITIES CHECKLIST: OUTDOOR**

Responsible Party:		Description
Daktronics	Customer	
	X	1. Provide payment and performance Bond.
	X	2. Secure necessary construction permits.
X		3. Generate and issue standard product attachment drawings.
X		4. Generate and issue standard product electrical and signal drawings.
	X	5. Customer is responsible to ensure the existing structure/building is adequate, including any necessary modifications, for the installation of the Equipment, including but not limited to (i) obtaining certified engineer drawings to the extent required by law, (ii) providing Daktronics with a waiver of liability regarding the existing structure and any modifications thereto, and (iii) providing Daktronics, upon reasonable request, documentation relating to the existing structure and modifications necessary for Daktronics perform its work.
	X	6. Unobstructed access to equipment and control room installation site until display is 100%.
	X	7. Provide camera-ready artwork for ad panels and logos at time of order.
X		8. Provide all landscape protection, track, sidewalk, path, site restoration, and/or sprinkler system repair work.
X		9. Crating and shipping of all equipment to facility via common or independent carrier.
X		10. Accept, lift, unload, and inspect all equipment and control equipment from carrier.
X		11. Provide storage of equipment and control equipment in a safe, dry, and secure location until installation.
X		12. Provide equipment attachment hardware.
X		13. Install equipment attachment hardware.
	X	14. Digging of footings including dirt removal. Provide and install steel cages, re-bar, or bolt attachments. Pouring and finishing of concrete for footings. (Note: Daktronics assumes class 3 soil per the International Building Code to determine footing / structure estimates included in this quotation. In the event rock, water, or if soil conditions other than class 3 soil are encountered (including soft soils, unstable or collapsing soils, expansive soils, organic materials, or anything unexpected condition is encountered, the Customer will be responsible for any additional costs, plus overhead and profit of 20%).
	X	15. Steel fabrication and install support structure - excluding catwalk(s), ladder-way(s).
X		16. Lift and mount equipment listed in this quotation.
	X	17. Provide and install all required floor and wall boxes as per provided system electrical and signal drawings – provide written verification that all deck/wall boxes are installed and all cable has been pulled prior to installers' arrival.
	X	18. Provide primary power feed up to and including demarcation point in the form of transformer, disconnect with over current protection and distribution panel per all applicable electrical codes and regulations. Note: Maximum voltage of 120 volts line to neutral for all display systems.
X		19. Provide secondary power conduits, power cable and power hook-up from the demarcation point to all Daktronics supplied load centers/termination panel at/within the equipment.
	X	20. Provide and install signal cable conduit from control location to each equipment location. Conduit to be located five (5) feet off grade on the structure, as delineated in the electrical and signal drawings.
	X	21. Provide and install signal cable conduit from five (5) feet off grade on structure to equipment signal termination points, as delineated in the electrical and signal drawings.

	X	22. Communication responsibility (DSL line, Network, Static IP address and associated monthly fees) as necessary for this system. Supply static IP address five (5) days prior to installation.
X		23. Installation of temperature sensor.
	X	24. Furnish signal cable as delineated on the quote.
	X	25. Labor to pull all new signal cable (and remove existing cable, if required).
X		26. Terminate signal cable at control equipment and equipment. Mount and install fiber patch panel as required by electrical and signal drawings. Location of fiber patch panel to be five (5) feet off grade on the structure.
	X	27. Provide climate controlled, secured control room for all control systems (on/off venue site). Control room is to be climate controlled by Customer. Normal operating temperature should be between 65 and 75 degrees Fahrenheit. Normal operating humidity should be less than 80 percent non-condensing. Storage temperature should be between 40 and 95 degrees Fahrenheit. Storage humidity should be less than 95 percent non-condensing.
	X	28. Provide computer(s) for control software.
X		29. Unpack, set-up, hook-up, and testing of control system.
X		30. Set-up and testing of results/statistics/timing system including portable cabling and Daktronics software installation.
	X	31. Provide personnel for maintenance and operator training.
X		32. Perform 2 hours of maintenance training during installation.
X		33. Perform 2 hours of operator training during installation.
X		34. Perform final systems testing and commissioning.
	X	35. Final acceptance, per DF-1252.
X		36. Fabricate and install two-sided backlit panels @2; enclose cabinet.
NOTE: All change order work performed by Daktronics or Daktronics subcontractor will be performed at cost plus 20% overhead and profit.		

LAGO VISTA HIGH SCHOOL

Welcome



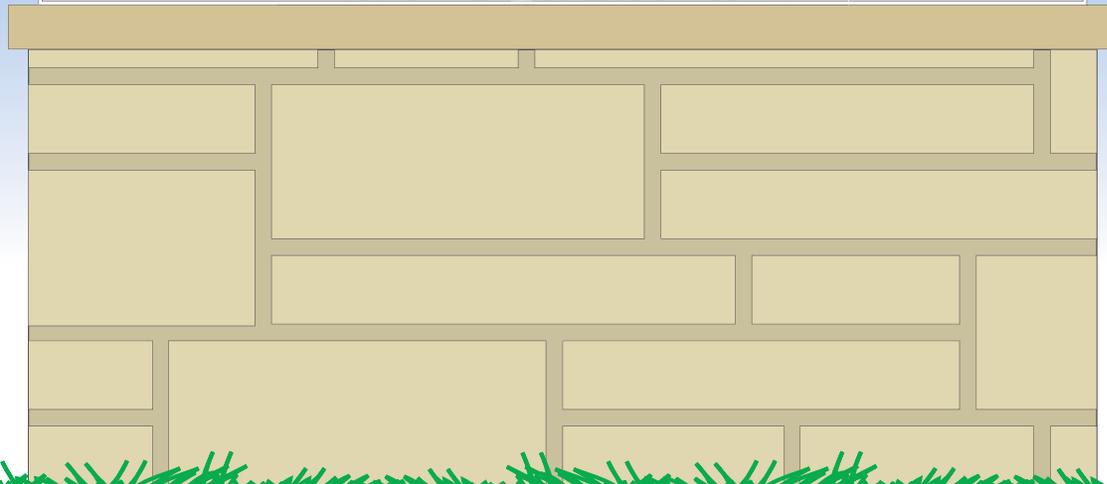
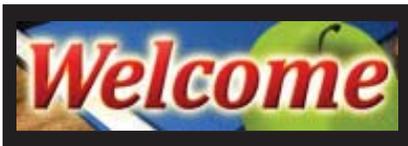
CEDAR PARK
REGIONAL
MEDICAL CENTER

A partner of the  Seton Family of Hospitals

- Overall Dimensions
9'5" high x 8'0" wide
- Identification Panel (Backlit)
1'6" high x 7'10" wide
(above Message Display)
- Daktronics Message Display
AF-3550-32x112-20-RGB-2V
2'9" high x 7'10" wide
- Sponsor Panel (Backlit)
1'6" high x 7'10" wide
(below Message Display)
- Stone Base
3'8" high x 8'0" wide

ALL DIMENSIONS ARE
APPROXIMATE

Display as seen from a distance



Lago Vista High School Lago Vista, TX

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DAKTRONICS

LAGO VISTA HIGH SCHOOL

**PARENT-TEACHER
CONFERENCES**
THU and FRI - 5:00-8:00



**CEDAR PARK
REGIONAL
MEDICAL CENTER**

A partner of the  Seton Family of Hospitals

- Overall Dimensions
9'5" high x 8'0" wide
- Identification Panel (Backlit)
1'6" high x 7'10" wide
(above Message Display)
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(below Message Display)
- Stone Base
3'8" high x 8'0" wide

ALL DIMENSIONS ARE
APPROXIMATE

Display as seen from a distance

**PARENT-TEACHER
CONFERENCES**
THU and FRI - 5:00-8:00

Lago Vista High School Lago Vista, TX

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DAKTRONICS

Changing this...



To look similar to this...



Instructional Materials Allotment and TEKS Certification, 2014-2015

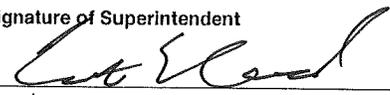
Certification:

The district superintendent, along with the president and secretary of the local board of trustees, or the officers of the governing body of the charter school, certify the following:

- 1) That the instructional materials selections transmitted via EMAT have been approved for use in our district or charter school. We understand that all instructional materials adopted by the state are appropriate for use in Texas schools.
- 2) That this district's instructional materials allotment will be used only for expenses allowed by TEC §31.0211, 82nd Texas Legislature.
- 3) That this district purchases instructional materials that will assist the district in satisfying performance standards under Texas Education Code (TEC) §39.0241, Satisfactory Performance Standards, on assessment instruments adopted under TEC §39.023(a) and (c), 82nd Texas Legislature.
- 4) That any instructional materials used by this district should collectively cover all elements of the essential knowledge and skills of the required curriculum, other than physical education for each subject and grade level.
- 5) That this district will provide the title and publication information for any instructional materials requisitioned or purchased by the district with the district's instructional materials allotment.

Certified	Grade Level
<input checked="" type="checkbox"/>	Kindergarten
<input checked="" type="checkbox"/>	Grade 1
<input checked="" type="checkbox"/>	Grade 2
<input checked="" type="checkbox"/>	Grade 3
<input checked="" type="checkbox"/>	Grade 4
<input checked="" type="checkbox"/>	Grade 5
<input checked="" type="checkbox"/>	Grade 6
<input checked="" type="checkbox"/>	Grade 7
<input checked="" type="checkbox"/>	Grade 8
<input checked="" type="checkbox"/>	Grade 9
<input checked="" type="checkbox"/>	Grade 10
<input checked="" type="checkbox"/>	Grade 11
<input checked="" type="checkbox"/>	Grade 12

Certified	Subject Area
<input checked="" type="checkbox"/>	CAREER & TECHNICAL EDUCATION (CTE)
<input checked="" type="checkbox"/>	ENGLISH LANGUAGE PROFICIENCY STANDARDS
<input checked="" type="checkbox"/>	FINE ARTS
<input checked="" type="checkbox"/>	HEALTH
<input checked="" type="checkbox"/>	LANGUAGE ARTS AND READING
<input checked="" type="checkbox"/>	LANGUAGES OTHER THAN ENGLISH
<input checked="" type="checkbox"/>	MATHEMATICS
<input checked="" type="checkbox"/>	SCIENCE
<input checked="" type="checkbox"/>	SOCIAL STUDIES AND HISTORY
<input checked="" type="checkbox"/>	TECHNOLOGY APPLICATIONS

Signature of Superintendent

Signature

Signatures of Board President and Secretary or Governing Board Officers

Board President

Board Secretary

Mail to:
Texas Education Agency
Instructional Materials and Educational Technology
1701 North Congress Avenue
Austin, TX 78701

OR Fax to: (512) 475-3612

OR Email to: instructional.materials@tea.state.tx.us



SINGLETON, CLARK
& COMPANY, PC CERTIFIED PUBLIC ACCOUNTANTS

9442 Capital of Texas Highway North
Arboretum Plaza One, Suite 500
Austin, Texas 78759
[Ph] 512.310.5600
www.singletonclark.com

March 3, 2014

To Our Clients,

Please find enclosed an Engagement Letter for Singleton, Clark & Company to serve as the independent auditing firm for your organization for Fiscal Year 2014. We are extremely grateful for the opportunity you have provided to us in the past to be your auditors and we hope to continue our relationship this year. Our partners and staff promise to continue to make every effort to deliver audit services to you that are planned well, conducted quickly, helpful, and that meet all requirements and deadlines.

Please review the engagement letter, and if the terms are agreeable, return it back to us signed by your organization's chief executive. To ensure the maximum flexibility with scheduling of the preliminary and final audit visits this year, please try to return your engagement letter to us as soon as possible.

Feel free to call me at (512) 310-5600 if you have any questions regarding the audit or the engagement letter. Remember, our company has always been based on client service and on being accessible to you when you need us. I look forward to working with you again this year.

Sincerely,

Preston K. Singleton, CPA

Preston K. Singleton, CPA
Singleton, Clark & Company, PC

Enclosure – Audit Engagement Letter FY 2014



March 3, 2014

To the Board of Trustees and Superintendent of
Lago Vista Independent School District

We are pleased to confirm our understanding of the services we are to provide Lago Vista Independent School District for the year ended August 31, 2014. We will audit the financial statements of the governmental activities, the business-type activities (if any), each major fund, and the aggregate remaining fund information which collectively comprise the basic financial statements of Lago Vista Independent School District as of and for the year ended August 31, 2014. The following supplementary information accompanying the basic financial statements is required by generally accepted accounting principles and will be subjected to certain limited procedures, but will not be audited:

1) Management's Discussion and Analysis

The following additional information accompanying the basic financial statements will be subjected to the auditing procedures applied in our audit of the financial statements and we will provide an opinion on this information in relation to the basic financial statements:

- 1) Combining Financial Statements of Individual Funds
- 2) Budgetary Comparison Schedules for the General Fund, Child Nutrition Fund, and Debt Service Fund (if applicable)
- 3) Schedule of Delinquent Taxes
- 4) Schedule of Expenditures of Federal Awards (if applicable)

The following other additional information accompanying the basic financial statements will not be subjected to the auditing procedures applied in our audit of the financial statements, and for which our auditor's report will disclaim an opinion.

- 1) Indirect Cost Schedule (if presented)

Audit Objectives

The objective of our audit is the expression of opinions as to whether your basic financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles and to report on the fairness of the additional information referred to above when considered in relation to the basic financial statements taken as a whole. The objective also includes reporting on –

- Internal control related to the financial statements and compliance with the provisions of applicable laws, regulations, contracts, agreements, and grants, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.

- Internal control related to major programs and an opinion (or disclaimer of opinion) on compliance with laws, regulations, and the provisions of contracts or grant agreements that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*.

The reports on internal control and compliance will each include a statement that the report is intended for the information and use of the board of trustees, management, specific legislative or regulatory bodies, federal awarding agencies, and if applicable, pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Our audit will be conducted in accordance with U.S. generally accepted auditing standards; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of OMB Circular A-133, and will include tests of the accounting records, a determination of major programs in accordance with Circular A-133, and other procedures we consider necessary to enable us to express such opinions and to render the required reports. We will also review certain financial information reported in the District's Public Education Information Management System (PEIMS) submission to verify its accuracy. If our opinions on the financial statements or the Single Audit compliance opinions are other than unqualified, we will fully discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or to issue a report as a result of this engagement.

Management Responsibilities

Management is responsible for establishing and maintaining effective internal control and for compliance with the provisions of applicable laws, regulations, contracts, agreements, and grants. In fulfilling this responsibility, estimates and judgments by management are required to assess the expected benefits and related costs of the controls. The objectives of internal control are to provide management with reasonable, but not absolute, assurance that assets are safeguarded against loss from unauthorized use or disposition, that transactions are executed in accordance with management's authorizations and recorded properly to permit the preparation of financial statements in accordance with generally accepted accounting principles, and that federal award programs are managed in compliance with applicable laws and regulations and the provisions of contracts and grant agreements.

Management is responsible for making all financial records and related information available to us, including any significant vendor relationships in which the vendor has the responsibility for program compliance. We understand that you will provide us with such information required for our audit and that you are responsible for the accuracy and completeness of that information. Management's responsibilities include adjusting the financial statements to correct material misstatements and for confirming to us in the representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

You are responsible for establishing and maintaining internal controls, including monitoring ongoing activities; for the selection and application of accounting principles; and for the fair presentation in the financial statements of the respective financial position of the governmental activities, the business-type activities (if any), the aggregate discretely presented component units (if any), each major fund, and the aggregate remaining fund information of the District and the respective changes in financial position and cash flows, where applicable, in conformity with U.S. generally accepted accounting principles.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud, or illegal acts affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud or illegal acts could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud, or illegal acts affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the entity complies with applicable laws and regulations and for taking timely and appropriate steps to remedy any fraud, illegal acts, violations of contracts or grant agreements, or abuse that we may report. Additionally, as required by OMB Circular A-133, it is management's responsibility to follow up and take corrective action on reported audit findings and to prepare a summary schedule of prior audit findings and a corrective action plan.

As part of the audit, we will prepare a draft of your financial statements and related notes. In accordance with *Government Auditing Standards*, you will be required to review and approve those financial statements prior to their issuance and have a responsibility to be in a position in fact and appearance to make an informed judgment on those financial statements. Further, you are required to designate a qualified management-level individual to be responsible and accountable for overseeing our services.

Audit Procedures—General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. We will plan and perform the audit to obtain reasonable rather than absolute assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse. As required by the Single Audit Act Amendments of 1996 and OMB Circular A-133, our audit will include tests of transactions related to major federal award programs for compliance with applicable laws and regulations and the provisions of contracts and agreements.

Because an audit is designed to provide reasonable, but not absolute assurance and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements may exist and not be detected by us. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or major programs. However, we will inform you of any material errors and any fraudulent financial reporting or misappropriation of assets that come to our attention. We will also inform you of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, creditors, and financial institutions. We will request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will also require certain written representations from you about the financial statements and related matters.

Audit Procedures—Internal Controls

Our audit will include obtaining an understanding of the entity and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements or material noncompliance with requirements applicable to major programs and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope that would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by OMB Circular A-133, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to OMB Circular A-133.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under professional standards and *Government Auditing Standards* and OMB Circular A-133.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the District's compliance with the provisions of applicable laws, regulations, contracts, agreements, and grants. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

OMB Circular A-133 requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with applicable laws and regulations and the provision of contracts and grant agreements applicable to major programs. Our procedures will consist of the applicable procedures described in the *OMB Circular A-133 Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the District's major programs. The purpose of those procedures will be to express an opinion on the District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to OMB Circular A-133.

Audit Administration, Fees, and Other

At the conclusion of the engagement, we will complete the appropriate sections of and sign the Data Collection Form that summarizes our audit findings. We will also provide copies of the annual financial reports to the District; however, it is management's responsibility to submit the reporting package (including financial statements, schedule of expenditures of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and a corrective action plan) along with the Data Collection Form to the designated federal clearinghouse, to the Texas Education Agency, and if appropriate, to pass-through entities. The Data Collection Form and the reporting package must be submitted within the earlier of 30 days after receipt of the auditors' reports or nine months after the end of the audit period, unless a longer period is agreed to in advance by the cognizant or oversight agency for audits. The deadline for submission of the annual financial report to the Texas Education Agency is 150 days after the District's fiscal year end. At the conclusion of the engagement, we will provide information to management as to where the reporting packages should be submitted and the number to submit.

The audit documentation for this engagement is the property of Singleton, Clark & Company, PC, and constitutes confidential information. However, pursuant to authority given by law or regulation, we may be requested to make certain audit documentation available to the Texas Education Agency or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Singleton, Clark & Company, PC, personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Texas Education Agency. If we are aware that a federal awarding agency or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

We expect to begin our audit planning during the early summer months of the 2014 calendar year from our office, conduct preliminary audit procedures onsite at the District during the summer months, and conduct our final audit procedures onsite at the District within the time frame of October to December 2014. Our reports will be issued no later than the fifth month after the District's fiscal year end. Exact dates will be arranged with the District's business manager. Our fee for these services will be \$19,500 which will be billed as the audit progresses in the following manner: Thirty percent (30%) of the estimated audit fee will be billed after completion of the preliminary audit procedures, fifty percent (50%) of the estimated audit fee will be billed after completion of the final audit procedures, and the remaining twenty percent (20%) of the estimated fee will be billed after issuance of the audit report and presentation to the Board of Trustees. The above fee is based on anticipated cooperation from District personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary to complete the audit due to unforeseen events such as the discovery of fraud or the condition of the accounting records, we will discuss it with you as soon as possible to arrive at a new fee estimate before we incur the additional costs.

You may request that we perform additional services not addressed in this engagement letter. If this occurs, we will communicate with you regarding the scope of the additional services and the estimated fees. We also may issue a separate engagement letter covering the additional services. In absence of any other written communication from us documenting such additional services, our services will continue to be governed by the terms of this engagement letter.

Government Auditing Standards require that we provide you with a copy of our most recent external peer review report and any letter of comment, and any subsequent peer review reports and letters of comment received during the period of the contract. Our most recent peer review report, dated March 9, 2012, accompanies this letter.

Parties to this engagement agree to attempt to negotiate the settlement of any disputes arising from this engagement. The parties further agree that, before resorting to arbitration or litigation, they will submit any dispute arising from this engagement to mediation by presenting a written request for mediation to the other party to the engagement. All mediations initiated as a result of this agreement shall be administered by the American Arbitration Association under its mediation rules and shall occur in Austin, Texas. The results of this mediation shall be binding only upon agreement of each party to be bound. Costs of any mediation proceeding shall be shared equally by all parties.

Our liability for all claims, damages and costs of the District arising from this engagement is limited to the total amount of fees paid by the District to us for the services rendered under this agreement. Any dispute regarding this engagement will be governed by the laws of the State of Texas without regard to the conflict of laws or provisions thereof. The parties agree that any legal action will be taken in the State or Federal courts in Travis County, Texas.

The District agrees to hold Singleton, Clark & Company, PC and its partners, heirs, executors, personal representatives, and successors harmless from any and all claims of the District which arise from knowing misrepresentations to Singleton, Clark & Company, PC personnel by the management of the District, or the intentional withholding or concealment of information from Singleton, Clark & Company, PC personnel by the management of the District. The District also agrees to indemnify Singleton, Clark & Company, PC for any and all claims made against Singleton, Clark & Company, PC by third parties which arise from any of these actions by the management of the District, as long as Singleton, Clark & Company, PC is not negligent in the performance of its services.

We appreciate the opportunity to be of service to Lago Vista Independent School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,

Preston K. Singleton, CPA

Preston K. Singleton, CPA
Singleton, Clark & Company, PC

RESPONSE:

This letter correctly sets forth the understanding of Lago Vista Independent School District.

By: _____

Title: _____

Date: _____



Tel: 210-342-8000
Fax: 210-342-0866
www.bdo.com

40 NE Loop 410
Suite 200
San Antonio, TX 78216

System Review Report

March 9, 2012

To the Shareholders
Singleton, Clark & Company, PC
and the Peer Review Committee of the Texas Society of CPAs

We have reviewed the system of quality control for the accounting and auditing practice of Singleton, Clark & Company, PC, (the firm) in effect for the year ended September 30 2011. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants. The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review. The nature, objectives, scope, limitations of, and the procedures performed in a System Review are described in the standards at www.aicpa.org/prsummary.

As required by the standards, engagements selected for review included engagements performed under *Government Auditing Standards*.

In our opinion, the system of quality control for the accounting and auditing practice of Singleton, Clark & Company, PC, in effect for the year ended September 30, 2011, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Singleton, Clark & Company, PC has received a peer review rating of *pass*.

BDO USA, LLP

Lago Vista Independent School District
District Improvement Plan
2013-2014

Accountability Rating: Met Standard



Mission Statement

Lago Vista Independent School District will continue to establish a tradition of excellence by providing engaging curriculum and instruction that encourages collaboration, communication, and critical thinking, by leading educational innovation in technology and facilities, and by fostering community partnerships that create a community of learners dedicated to promoting high expectations and achievement for all students.

Vision

Lago Vista Independent School District equips students for the rigors of the 21st century by preparing them for a global based digital economy.

District Commitments

We will maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

We will prepare graduates for success in college and career by promoting leadership, digital citizenship, service, integrity, and character in a nurturing educational environment committed to high expectations for all students.

We will attract and maintain high quality professionals by offering competitive pay and benefits and by determining and meeting their specific professional development needs.

We will nurture partnerships with our families and community to ensure active involvement in promoting high expectations, strong values, and the academic achievement and success of all students.

We will develop a sustainable and visionary approach to student facility enhancement focused on meeting the long term needs of the district in an efficient, transparent, and collaborative manner.

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Comprehensive Needs Assessment

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Priorities determined by the needs assessment regarding staff quality, recruitment, and retention include improving communication within the staff, providing support for the needs of professionals within the organization, and making all human resources decisions with the best interests of the students in mind. Opportunities include having a small community with attractive qualities, excellent students and parents, and population growth. Concerns include limited opportunities for advancement, shifting student demographics and priorities, the availability of affordable housing for potential applicants, and the high levels of achievement expected by the state on standardized testing (which presents a threat to the teaching and administration population at large).

Staff Quality, Recruitment, and Retention Strengths

Lago Vista ISD is staffed by highly qualified professionals and is proud to offer a very competitive compensation and benefits package. The provision of an onsite daycare is a benefit to staff. Each campus is comprised of a close-knit, supportive faculty and teacher retention is high. Although there are relatively few positions to fill on a year to year basis, Lago Vista benefits from the ability to attract highly qualified teachers and staff.

Staff Quality, Recruitment, and Retention Needs

There is a need to improve the effectiveness and continued support for professional development activities. There is a lack of diversity within the staff with regard to language and ethnicity. Class sizes and campus numbers continue to grow and it is difficult to balance the student load for teachers in the lower grade-levels. Due to the small size of the district, meeting the demands of state and federal mandates grows increasingly difficult as staff members continue to wear "multiple hats". There is a need to provide greater support systems to new staff. Data should be gathered to determine the professional development needs of the staff to build capacity and to support the notion of continuous improvement.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Priorities determined by the comprehensive needs assessment related to curriculum, instruction, and assessment include providing programs and instruction that emphasize leadership and integrity, expanding programs and course offerings related to college and career readiness, and developing a vertically-aligned curriculum to challenge and address the needs of all students. Additionally, it is a priority to amass more engaging resources for students, particularly at the elementary level. Opportunities include capitalizing on the resources provided by the educational foundation and outside grants and taking advantage of the community knowledge base by helping to foster local internships and mentoring activities. Concerns include expanding dual credit, diversifying Career and Technology Education and fine arts programs, as well as increasing opportunities in extracurricular activities and foreign language instruction.

Curriculum, Instruction, and Assessment Strengths

Lago Vista ISD offers a broad Advanced Placement program, in addition to very strong UIL, debate, and athletics programs. The staff is dedicated to preparing students for college and career and there are adequate technology resources to keep our students and teachers on the cutting edge. There is a strong commitment from the Board of Trustees to continue improving. Our teachers are exceptionally well equipped to develop a district-created curriculum.

Curriculum, Instruction, and Assessment Needs

A review of data pointed to several areas of growth in the area of curriculum, instruction, and assessment. There is a lack of diverse Career and Technology Education, fine arts, and extracurricular programming. There is also a need to expand dual credit offerings, especially considering the number of staff members who possess the credentials to obtain adjunct faculty status at Austin Community College. As Spanish language is the only Language Other Than English offered in the district, there are potential opportunities to expand offerings to include additional courses to satisfy foreign language requirements in the new foundation graduation plan, such as Computer Programming. There is a strong need to continue the development of district curriculum documents to emphasize vertical alignment, technology resources, and the differentiation needed to appropriately implement the English Language Proficiency Standards (ELPS) and to meet the needs of our Gifted and Talented student population. Finally, there is a need to provide students with engaging resources, particularly at the elementary level. This need can be further met by investigating fundraising to support programs, increasing community involvement and volunteerism, and by soliciting input from college admissions offices and workforce partners regarding the skills needed from LVISD graduates.

Family and Community Involvement

Family and Community Involvement Summary

Priorities resulting from the comprehensive needs assessment related to family and community involvement include increasing reciprocal communication between the school and stakeholders, providing increased opportunities for involvement, and providing increased levels of support to the LVISD students and parents, understanding that taking care of our families ensures that we are also taking care of our students. Opportunities include using social media to connect with stakeholders, soliciting involvement from LVISD graduates (who are now becoming parents, in some instances), and by seeking out partnerships with outside organizations. Concerns include the need for a local newspaper, the effect of the low water level on levels of community engagement, and meeting the needs of a growing English as a Second Language (ESL) within the community.

Family and Community Involvement Strengths

Lago Vista ISD is a small but growing community with a trusting, well-educated community. The district has experienced both academic and athletic success, which has helped to bolster local pride in the district. There are many active local civic organizations and strong community leadership. A high percentage of staff are also local residents with children and family members within the school system.

Family and Community Involvement Needs

There is a need to increase the active engagement of the school district with the community, a need that could be greatly helped by the existence of a local newspaper. There is a lack of legacy and heritage that results from the relatively young age of the district. There is a lack of available programs for after-school or outside school activities within the community. Finally, there is a need to engage a growing English as a Second Language (ESL) community.

District Context and Organization

District Context and Organization Summary

Priorities identified through the comprehensive needs assessment include planning for scalable growth, ensuring smart and efficient facilities and design, and increasing stakeholder input in the planning and improvement processes. Opportunities include district growth, high levels of community support, and high student achievement. Concerns include gauging community perception of the school district and the efficiency of the A/B Block schedule, especially as it relates to course offerings.

District Context and Organization Strengths

Lago Vista ISD is located in a prime area and has recently passed a bond. The district is supported by the local Board of Trustees who are vested and have student ties to the campuses. The district has strong community support, a caring staff, and an optimal school size. Many of our families have access to technology at home.

District Context and Organization Needs

Traffic flow and bus schedules should be addressed, particularly as they relate to safety. Building security and alarm systems should also be examined. There is a need to analyze the energy efficiency of the buildings. There is a need to increase the role of school committees and decision making bodies to be a part of the solutions to identified problems within the organization. There is a concern about the "sheltered" nature of students in LVISD and a need to increase student exposure to the world outside of LVISD. Finally, there are concerns about the efficiency of the A/B Block schedule, especially as it relates to course offerings.

Technology

Technology Summary

Priorities identified through the comprehensive needs assessment include engaging students and teachers with the newest technology, preparing students to be digital citizens, and supporting teachers' growth and use of technology. Opportunities include the declining cost of technology, funding grants for technology, and the construction of a new high school and the related increase in infrastructure and capacity. Concerns include sustainability concerns, the difficulty of monitoring technology use (particularly as it relates to the Internet), and keeping up with rapidly changing technology.

Technology Strengths

Students and teachers in Lago Vista ISD are actively engaged in using the newest instructional technology. Many, if not most, of our students come to school "tech exposed". There is strong support by the Board of Trustees to continue supporting and growing teachers' use of technology.

Technology Needs

The constantly changing technology landscape continues to present a challenge for instructional use. Also, it is difficult to appropriately measure the impact of technology on student achievement. There is a lack of equitable access to technology from class to class and teachers report needing additional training. The response time to technical support needs continues to be a challenge and there are not clear expectations regarding the use of technology in instruction.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

- District goals
- Campus goals
- AEIS data - longitudinal
- TAPR (AEIS) data - current
- AYP data
- PBMAS data
- Professional learning communities discussions
- Campus and/or district planning and decision making committee meeting discussions
- Local benchmark or common assessments results
- Number of students assigned to special programs, including their academic achievement, race/ethnicity, gender, etc.
- Drop-out rates
- Attendance data
- Discipline records
- Student surveys and/or feedback
- Community and/or parent surveys and/or feedback
- Staff surveys and/or feedback
- Prior year budgets/entitlements and expenditures in relation to current year funding and priorities
- State and/or federal planning requirements
- Campus leadership and/or department meetings
- Campus faculty meeting discussions
- District committee meeting discussions
- Student failure and/or retention rates
- Student Success Initiative (SSI) results
- Prior year(s) campus and/or district improvement plans
- Staff development evaluations, surveys, and/or needs assessment(s)
- Study of best practices
- Texas Assessment of Knowledge and Skills (TAKS) results including TAKS (Accommodated), TAKS-M, and TAKS-Alt
- Texas Primary Reading Inventory (TPRI) or Tejas LEE results
- Texas English Language Proficiency Assessment System (TELPAS) results
- End-of-Course (EOC) Assessments results
- Advanced Placement (AP) and/or International Baccalaureate (IB) test results
- SAT and/or ACT test results
- Tobacco, alcohol, and other drug-use data
- Special education population, including performance, discipline, attendance, and mobility

- At-Risk population, including performance, discipline, attendance and mobility
- ELL population, including performance, discipline, attendance and mobility
- Gifted population, including performance, discipline, attendance and mobility
- Career and Technical Education (CTE) population, including performance, discipline, attendance and mobility
- College Readiness Data
- Class size data
- Campus committee meeting discussions
- NCLB Report Card data
- Observation Survey results
- STAAR, STAAR Spanish, STAAR Modified, STAAR Alternate, and STAAR L testing requirements
- Completion Rates / Graduation Rates
- RTI Committee Minutes & Intervention Processes
- STAAR Released Test Questions
- STAAR Data Released from TEA
- PDAS data
- STAAR, STAAR Spanish, STAAR Modified, STAAR Alternate, and/or STAAR L test results
- Local Reading Diagnostic Assessment Data
- Local Math Diagnostic Assessment Data
- Gender data, including performance, discipline, attendance and mobility
- Race/Ethnicity data, including performance, discipline, attendance and mobility
- Students served by Section 504, including performance, discipline, attendance and mobility
- Dyslexic population, including performance, discipline, attendance and mobility
- Response to Intervention (RtI) data
- Parent Involvement Rate
- TEA Accountability Summary
- Community and Student Engagement Accountability System
- System Safeguards

Goals

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 1: Improve academic achievement on the state assessments for all students and all subpopulations in reading/language arts, math, science, and social studies to achieve the highest accountability rating from the State of Texas.

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Support the implementation of the new Math TEKS through curriculum alignment, engaging instructional strategies, and differentiated assessments.	8	Director of Curriculum & Instruction Campus Principals	Curriculum resources reflecting new TEKS. Revision of curriculum documents.				
System Safeguard Strategy 2) Tutor targeted students and/or groups who were unsuccessful on prior year's state assessments and/or benchmarks	9, 10	Campus Principals	Tutoring logs. Pre- and post-assessment data.				
3) Develop a district process for identifying and supporting students through Response to Intervention (RtI).	9, 10	Director of Special Education Director of Curriculum & Instruction Campus Principals	Meeting agendas and minutes. Program documents.				
4) Develop campus-based incentives to promote increased student achievement on state assessments.	9, 10	Campus Principals	Documents outlining incentives. Parent communication.				

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 2: Increase the number of students achieving the advanced level of performance on the state assessments.

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Continue to revise course outlines and syllabi to reflect higher order thinking and greater depth and complexity.		Director of Curriculum & Instruction Campus Principals Teachers	Curriculum documents. Walkthroughs. Written documentation.				
2) Integrate advanced level scoring and performance assessments (where appropriate) in all classes, particularly short answer format.		Director of Curriculum & Instruction Campus Principals Teachers	Assessments that reflect increase in advanced level scoring.				

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 3: Provide more opportunities for students to earn college credit through increasing the number of students taking AP and advanced courses, increasing the number of AP exams taken and the number of exams receiving scores of 3, 4, or 5, and increasing the number of students taking dual credit courses.

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Continue to emphasize the value of AP courses and credit earned through AP exams in both individual, small group, and parent-related academic counseling conferences.		Director of Curriculum & Instruction Secondary Counselors	Number of students taking AP courses. Number of AP exams administered.				
2) Expand dual credit offerings by identifying teachers who hold the appropriate credentials to obtain adjunct faculty status.		Director of Curriculum & Instruction HS Principals	Increase in the number of dual credit courses offered at the high school.				
3) Provide information to students regarding performance acknowledgements for Outstanding Performance on College Advanced Placements tests and for Outstanding Performance in Dual Credit Courses.		Director of Curriculum & Instruction HS Principal HS Counselor	Number of students being awarded performance acknowledgements.				
4) Ensure that all Advanced Placement teachers and Pre-AP teachers have attended the appropriate College Board Summer Institute every three years.		Director of Curriculum & Instruction HS Principal	Attendance certificates.				
5) Investigate online registration and payment for Advanced Placement exams.		Director of Curriculum & Instruction HS Counselor	Program documents and quote.				
6) Convene a district grading guidelines committee to review and make recommendations for grading policies at all levels, with particular emphasis on course and credit weights for Advanced Placement and Dual Credit grades for the purposes of determining rank and GPA.		Director of Curriculum & Instruction Campus Principals	Revised district grading guidelines.				

 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 4: Monitor student attendance to prevent truancy and to improve overall attendance to exceed 98%.

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Follow Texas Education Code for attendance, including parent notification and involving courts, when needed.		Campus Principals Attendance Clerks	Consequences deter truancy. Improved attendance.				
2) UIL sponsors monitor attendance and enforce UIL guideline of 50% of the school day.		Campus Principals UIL Sponsors Attendance Clerks	Increased participation day of/after performances.				
3) Use a variety of media to communicate to parents the importance of student attendance on days of state assessments.		Campus Principals Director of Special Education	Copies of newsletters, emails, and memos.				

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 5: Establish a smooth transition to the phase-in of the STAAR exams through data analysis, curriculum support, and vertical alignment.

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
<p>System Safeguard Strategy</p> <p>1) Analyze STAAR data to determine focus areas and groups for instructional emphasis. Use Eduphoria's data tool, Aware, for gathering and disaggregating testing data.</p>	8, 9, 10	Director of Curriculum & Instruction Campus Principals	Focus areas reflected in planning and curriculum documents.				
2) Continue curriculum revision and alignment process based on data from STAAR tests and benchmark tests.	8, 9, 10	Superintendent Director of Curriculum & Instruction Campus Principals	STAAR objectives identified, integrated, aligned, and spiraled (when applicable)				
3) Develop a vertical alignment process for district curriculum.		Director of Curriculum & Instruction Campus Principals	Aligned curriculum documents.				
4) Develop a robust horizontally and vertically aligned curriculum that includes ELPS and language objectives for all ELLs and components of depth and complexity to further enrich the curriculum for Gifted and Talented students.		Director of Curriculum & Instruction	Curriculum documents reflecting ELPS and depth and complexity.				
5) Horizontally align the curriculum to ensure effective and continued spiraling of identified priority standards throughout the school year.		Director of Curriculum & Instruction Campus Principals Teachers	Curriculum documents reflecting spiraling and priority standards.				
							

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 6: Ensure the use of high quality instructional strategies and innovative teaching.

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Use district walkthroughs as a coaching tool to provide ongoing, targeted instructional coaching to teachers and to increase the quality of teaching and learning.	4	Superintendent Director of Curriculum & Instruction Campus Principals	District Walkthrough data.				
2) Identify in the curriculum where technology integration is appropriate and add technology elements into curriculum unit maps for initial use in the Fall of 2014.	3, 4	Director of Curriculum & Instruction Campus Principals Teachers	Curriculum documents reflecting technology integration.				
		Funding Sources: Title II					
3) Ensure that all middle school teachers in Math, Science, and English have completed modules 1-3 of Laying the Foundations training.	3, 4	Director of Curriculum & Instruction MS Principal	Attendance certificates.				
4) Develop a district process for vetting and reviewing instructional resources to ensure an appropriate return on the investment of instructional materials funds.		Assistant Superintendent Director of Curriculum & Instruction Director of Technology	Documents outlining process.				
							

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 7: Provide expanded opportunities for students to participate in Career and Technology Education, fine arts, and extracurricular programs.

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Develop coherent sequences of Career and Technology Education courses for district offered endorsements for the Foundation Graduation Plan.		Superintendent Director of Curriculum & Instruction HS Principal HS Counselor	Graduation plans reflecting endorsements and coherent sequences.				
2) Provide an expanded fine arts rotation, including Band, to students in the 5th grade. Focus on increasing middle school enrollment in band to continue the growth of the program.		MS Principal MS Counselor	Increased enrollment in band in grades 6-12.				
3) Develop a recruitment and practice strategy for the secondary UIL academics program.		Campus UIL Coordinators Secondary Principals	Increased participation and achievement in secondary UIL academics.				
4) Expand course offerings aligned to the Career and Technology Education career clusters, articulating workforce dual credit, where applicable.		Director of Curriculum & Instruction HS Principal	Increased course offerings, particularly with articulated workforce dual credit courses.				
5) Expand high school course offerings to include the CTE Computer Programming strand (Computer Programming & Advanced Computer Programming), which will satisfy the foreign language requirement in the Foundation Graduation Plan.		Director of Curriculum & Instruction HS Principal	Course creation. Student enrollment.				
6) Investigate the creation of an ROTC program at LVHS.		Director of Curriculum & Instruction HS Principal HS Counselor	Meeting agendas and minutes.				

 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 8: Strengthen pre-referral interventions to reduce the percentage of economically disadvantaged and Hispanic students identified as having a disability to be in alignment with the overall percentage of the population in LVISD.

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Contract services for a bilingual speech therapist to provide services to early childhood and primary grade students who are not native English speakers.		Director of Special Education	Execution of contract. Services provided.				
2) Contract services for FIEs to be completed by a bilingual evaluator for students who are not native English speakers and have not yet reached Advanced on TELPAS.		Director of Special Education	Execution of contract. Services provided.				
3) Provide general education training on strategies for early intervention for students who are economically disadvantaged.	7, 9, 10	Director of Special Education Director of Curriculum & Instruction	Training provided. Agendas and sign-in sheets. Evaluations.				
							

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 9: Increase student achievement for special education students in a mainstream setting.

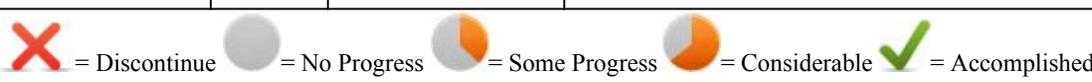
Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Collaborate with technology staff to investigate and purchase apps that will help special education students be successful in the mainstream classroom.		Director of Special Education Director of Technology	Procurement of apps. Use of apps by students and teachers in the special education setting.				
2) Provide training for all instructional staff on meeting the needs of students with disabilities in the general education setting.	3, 4, 10	Director of Special Education Director of Curriculum & Instruction	Training provided. Training agendas. Training sign-in sheets.				
3) Investigate systematic sequential phonics interventions in early childhood grades.	7, 9, 10	Director of Special Education	Information secured regarding available interventions. Agenda from administrative meetings.				
							

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 10: Reduce the percentage of students taking STAAR Modified in preparation for 2014-2015 transition to a system that no longer includes a Modified option for state assessments.

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
System Safeguard Strategy 1) Provide training on fully implementing STAAR Accommodations for all staff.	4, 10	Director of Special Education	Training held. Agendas and sign-in sheets.				
System Safeguard Strategy 2) Implement Read 180 to increase student lexile scores.	10	Director of Special Education Director of Curriculum & Instruction	Program implemented. Staff training. Student rosters and program records.				
System Safeguard Strategy 3) Explore opportunities for students who are at a beginning reader stage to have a systematic intervention similar to Read 180, such as System 44.	10	Director of Special Education	Program materials provided. Agendas from administrative meetings.				
							

Goal 2: Prepare graduates for success in college and career by promoting leadership, digital citizenship, service, integrity, and character in a nurturing educational environment committed to high expectations for all students.

Performance Objective 1: Implement curriculum and programs to support character development and digital citizenship.

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Develop and implement a character education curriculum at each campus.		Director of Curriculum & Instruction Campus Principals Campus Counselors	Character Education curriculum documents. Counseling logs or program activities.				
2) Develop and implement campus programs to incentivize and reward students and staff who exhibit positive character attributes.		Superintendent Campus Principals	Planning meetings and agendas. Documentation of program activities.				
3) Work with campus leadership and staff members to develop goals and activities focused on developing digital citizenship for students.		Superintendent Director of Curriculum & Instruction Campus Principals	Meeting dates and agendas reflecting progress.				

Goal 2: Prepare graduates for success in college and career by promoting leadership, digital citizenship, service, integrity, and character in a nurturing educational environment committed to high expectations for all students.

Performance Objective 2: Provide a safe and orderly educational environment on campus and online.

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Develop a comprehensive guidance and counseling program to address issues with bullying, sexual abuse, neglect, depression, dating violence, and other social and emotional issues.		Director of Curriculum & Instruction Campus Principals Campus Counselors	Decreased discipline referrals related to bullying. Counseling logs of guidance interventions and program activities.				
2) Provide district-wide staff development on child abuse, sexual abuse, neglect, and the mandatory reporter status of all school employees.		Director of Curriculum & Instruction Campus Principals	Completion of training. Sign-in sheets.				
3) Conduct safety drills on schedule.		Assistant Superintendent Campus Principals	Calendar reflecting the dates of completion for all safety drills.				
4) Provide appropriate instruction and counseling to help students make appropriate decisions regarding social networking safety and prevention of cyber-bullying.		Superintendent Director of Technology Director of Curriculum & Instruction Campus Principals Campus Counselors Teachers	Calendar reflecting strategy activities. Counseling logs. Sign-in sheets for parent sessions. Discipline data related to instances of cyber-bullying.				
5) Conduct staff development to train teachers on assisting students in making good decisions regarding technology use.		Director of Technology	Greater student awareness of consequences of inappropriate decisions regarding technology.				
6) Revise campus safety plans and maps following the facilities changes resulting from the opening of the new high school.		Assistant Superintendent Campus Principals	Maps and safety plans revised to reflect changes.				
7) Conduct a transportation audit to investigate drop-off and dismissal traffic flow and bus schedules, particularly as they relate to safety.		Superintendent Assistant Superintendent	Audit documentation and recommendations.				

 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished

Goal 2: Prepare graduates for success in college and career by promoting leadership, digital citizenship, service, integrity, and character in a nurturing educational environment committed to high expectations for all students.

Performance Objective 3: Provide structures to assist students with graduation, college, and career planning.

Summative Evaluation:

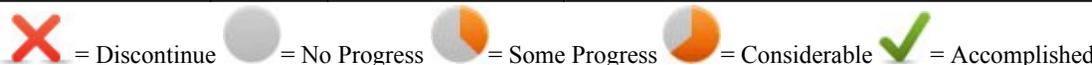
Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Conduct college and career testing for all 8th grade students.		Director of Curriculum & Instruction MS Counselor	Materials ordered. Tests administered.				
2) Develop a four year graduation plan for all ninth grade students, providing guidance on the selection of endorsement areas.		Director of Curriculum & Instruction Secondary Counselors	Graduation plans reflecting endorsement offerings developed. Four-year plan on file for each ninth grader.				
3) Develop a four year graduation plan for every student in grades 6-12 who did not meet the standard on state assessments or who is not likely to receive a high school diploma before the 5th year following enrollment in 9th grade.		Director of Curriculum & Instruction MS Principal MS Counselor HS Principal HS Counselor	Plan on file for each student who does not meet standard on state assessments or who is not likely to receive a high school diploma before the 5th year following enrollment in 9th grade.				
4) Conduct PSAT and ACT-Plan testing with all tenth grade students.		Director of Curriculum & Instruction HS Counselor	Materials ordered. Tests administered.				
5) Conduct a Career Day for Lago Vista High School and Lago Vista Elementary.		HS Principal HS Counselor Elementary Principal Elementary Counselor	Planning meeting agendas and sign-in sheets. Activities held.				

6) Investigate a staffing revision to provide a part-time College & Career Readiness Counselor to oversee areas including dual credit, Career and Technical Education programs, TxVSN enrollment, and GenTx week.		Assistant Superintendent Director of Curriculum & Instruction HS Principal	Possible staffing revision to include position. Documents reflecting budget implications.				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished							

Goal 2: Prepare graduates for success in college and career by promoting leadership, digital citizenship, service, integrity, and character in a nurturing educational environment committed to high expectations for all students.

Performance Objective 4: Increase student opportunities to engage in relevant work in the community (i.e., mentorships, community service).

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Provide community service opportunities by expanding LEO (Leadership. Experience. Opportunity) club at the middle school level.		Superintendent MS Principal MS Counselor	Increase in middle school students completing service projects in the community.				
2) Investigate the creation of a Junior Job Shadow day at LVHS.		Superintendent Director of Curriculum & Instruction HS Principal HS Counselor	Increased appreciation for and participation in job shadowing opportunities in the community.				
3) Begin offering and encourage students to participate in Independent Study Mentorship Program.		Director of Curriculum & Instruction HS Counselor ISM Teacher	Increase in students completing mentorships in the community.				
							

Goal 2: Prepare graduates for success in college and career by promoting leadership, digital citizenship, service, integrity, and character in a nurturing educational environment committed to high expectations for all students.

Performance Objective 5: Advance student learning by modeling, promoting, and supporting the use of digital tools for communication, collaboration, critical thinking, and creativity.

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Pilot iPads with LVHS students.	2, 10	Superintendent Assistant Superintendent Director of Technology Director of Curriculum & Instruction HS Principal	Deployment of iPads. Improvement in student learning using digital tools.				
2) Provide staff development in technology and mobile device learning and time for collaboration and planning for technology use for all teachers.	4, 10	Superintendent Director of Curriculum & Instruction Technology Director HS Principal	Improvement in instructional practices and student learning. Staff development sign-in sheets.				
Funding Sources: Title II							
3) Provide clear expectations regarding the instructional use of iPads, particularly with expectations regarding the use of a district-adopted Learning Management System.	2, 10	Superintendent Director of Technology Director of Curriculum & Instruction HS Principal	Adoption of a district-approved Learning Management System. Staff training. Documents outlining district expectations.				
Funding Sources: Title II							
							

Goal 2: Prepare graduates for success in college and career by promoting leadership, digital citizenship, service, integrity, and character in a nurturing educational environment committed to high expectations for all students.

Performance Objective 6: Improve transition planning from ages 3-21.

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Designate a district Transition Specialist.		Director of Special Education	Designation of a Transition Specialist.				
2) Provide training for the district Transition Specialist and high school special education teachers.		Director of Special Education	Training provided. Agendas and sign-in sheets.				

Goal 3: Attract and maintain high quality professionals by offering competitive pay and benefits and by determining and meeting their specific professional development needs.

Performance Objective 1: Provide a comprehensive staff development program to prepare educational staff.

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Conduct a district needs assessment to develop a staff development plan focused on identified areas.	1, 3, 4, 10	Director of Curriculum & Instruction Campus Principals Director of Federal Programs	Staff development plan. Calendar reflecting staff development activities.				
2) Provide professional development opportunities that are focused on providing staff with skills to support the district commitments and goals of the LVISD District Improvement Plan.	3, 4, 10	Superintendent Director of Curriculum & Instruction Director of Federal Programs	Calendar reflecting staff development activities.				
Funding Sources: Title I, Title II							
							

Goal 3: Attract and maintain high quality professionals by offering competitive pay and benefits and by determining and meeting their specific professional development needs.

Performance Objective 2: Provide time, structure, and guidance for professional collaboration.

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Support the development of Professional Learning Communities through providing uninterrupted focus and time for teachers to collaborate and discuss best instructional practices.	3, 4, 10	Superintendent Director of Curriculum & Instruction Campus Principals	Calendar reflecting protected time for PLC activities. Sign-in sheets.				
							

Goal 3: Attract and maintain high quality professionals by offering competitive pay and benefits and by determining and meeting their specific professional development needs.

Performance Objective 3: Ensure the budgeting process supports the efficient management of staffing resources district-wide.

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Conduct a staffing efficiency audit to evaluate the efficiency of staffing. Research external resources as examples of best practices.		Assistant Superintendent	Completion of staffing efficiency audit. Complete budget and planning for 2014-2015 that aligns and supports systems and structures.				
							

Goal 3: Attract and maintain high quality professionals by offering competitive pay and benefits and by determining and meeting their specific professional development needs.

Performance Objective 4: Establish recruitment, hiring, and retention practices that align with the district's mission to secure quality personnel.

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Create a uniform technology-assisted screening process for all applicants.	3	Superintendent Assistant Superintendent Campus Principals	Select a technology based recruitment system.				
2) Retain highly effective teachers and leaders through a comprehensive incentive package. Recommendations will be made by a compensation task force sub-committee of the DEIC.	3	Superintendent Assistant Superintendent	Compensation task force recommendations for the superintendent.				
3) Focus on expanding ESL supplemental certification of core teachers in the district by reimbursing teachers for passing the exam and adding the credential to his or her certification. List ESL supplemental certification as a preference for hiring new personnel.	3	Assistant Superintendent Director of Curriculum & Instruction Campus Principals	Increase in the number of staff who possess an ESL supplemental certification.				

Goal 4: Nurture partnerships with our families and community to ensure active involvement in promoting high expectations, strong values, and the academic achievement and success of all students.

Performance Objective 1: Promote partnerships with local colleges and universities to expand programming for students.

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Create and sustain partnerships with area colleges to partnerships with content-area master's programs targeting teachers who wish to obtain the credentials to teach dual credit courses.		Superintendent Director of Curriculum & Instruction	Increased number of teachers with credentials to teach dual credit courses.				
2) Participate in the "Introduce a Girl to Engineering" program at the University of Texas at Austin in February. Provide transportation for students in grades 4-8.		Elementary and MS Counselors	Transportation and chaperones secured. Students participate in program.				
3) Expand recruitment and enrollment in Texas Virtual Schools Network courses for high school students, particularly in dual credit options.		Director of Curriculum & Instruction HS Counselor	Student enrollment in TxVSN.				
4) Investigate partnerships and programs with local IHEs that meet the district goals and commitments. Potential programs include the American Trustees Project, the Neighborhood Longhorns Program, the Saturday Morning Math Group, Speak Up! Speak Out!, UTCS Outreach, and others.		Superintendent Director of Curriculum & Instruction Campus Principals	Documentation of activities related to partnership possibilities.				
							

Goal 4: Nurture partnerships with our families and community to ensure active involvement in promoting high expectations, strong values, and the academic achievement and success of all students.

Performance Objective 2: Increase parental involvement opportunities for students with learning disabilities.

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Create an email list for parents of students with autism and send regular parent training information.	6	Director of Special Education	List created. Emailed correspondence.				
2) Conduct a minimum of four parent information meetings over the course of the school year.	6	Director of Special Education	Meetings held. Agendas and sign-in sheets.				
3) Provide parents with information about summer camps and opportunities for extended learning for students.	6	Director of Special Education Director of Curriculum & Instruction	Information disbursed.				

Goal 5: Develop a sustainable and visionary approach to planning focused on meeting the long term needs of the district in an efficient, transparent, and collaborative manner.

Performance Objective 1: Improve communication among faculty, staff, students, and the community.

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Utilize communication systems in place (Parentlink) by training principals and support staff.	6	Superintendent Director of Curriculum & Instruction Campus Principals	Staff and community informed of communication structures and their uses.				
2) Distribute a quarterly district newsletter.	6	Superintendent Director of Curriculum & Instruction Webmaster	Distribution of a quarterly district newsletter.				
3) Conduct parent training meetings for special education parents on a regular basis.	6	Director of Special Education	Meetings scheduled. Sign-in sheets.				
4) Expand translation of district documents, forms, and communication into Spanish.	6	Superintendent Campus Principals	Materials collected and translated.				
5) Provide weekly updates to the district website.	6	Webmaster	Website revisions.				
							

Goal 5: Develop a sustainable and visionary approach to planning focused on meeting the long term needs of the district in an efficient, transparent, and collaborative manner.

Performance Objective 2: Include student, parent, and staff participation in the decision-making processes.

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Gather input from relevant stakeholders regarding the Community-Based Accountability Measures resulting from House Bill 5 to be reported to the state on an annual basis.	6	Superintendent Director of Curriculum & Instruction	Surveys. Agendas and sign-in sheets from community meetings.				
2) Promote community advisory committees including ad hoc task forces to review, research, and make recommendations regarding decisions affecting the district.	6	Superintendent Assistant Superintendent Director of Curriculum & Instruction	Database of advisory committee members and contact information. Agendas and sign-in sheets. Minutes from meetings.				

Goal 5: Develop a sustainable and visionary approach to planning focused on meeting the long term needs of the district in an efficient, transparent, and collaborative manner.

Performance Objective 3: Achieve 100% compliance on all state mandated timelines in Special Education.

Summative Evaluation:

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Jan	Mar	May	July
1) Utilize eSped auto-generated reports to verify all timelines.		Director of Special Education	eSped reports.				
2) Provide ongoing training for all staff in the use of eSped to stay compliant, to include 1:1 or small group training for new users and updates as needed for returning users.		Director of Special Education	Training held. Agendas and sign-in sheets.				
3) Update operational guidelines each year or as legal frameworks change.		Director of Special Education	Operational guidelines updated.				
4) Special Education secretary verifies all paperwork that is completed, with spot-checking from the Special Education Director.		Director of Special Education	Paperwork verified and submitted.				

System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	2	Tutor targeted students and/or groups who were unsuccessful on prior year's state assessments and/or benchmarks
1	5	1	Analyze STAAR data to determine focus areas and groups for instructional emphasis. Use Eduphoria's data tool, Aware, for gathering and disaggregating testing data.
1	10	1	Provide training on fully implementing STAAR Accommodations for all staff.
1	10	2	Implement Read 180 to increase student lexile scores.
1	10	3	Explore opportunities for students who are at a beginning reader stage to have a systematic intervention similar to Read 180, such as System 44.

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Marcia Temple	Reading Specialist	Elementary	.5

District Funding Summary

Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	2			\$0
Sub-Total					\$0
Title II					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	6	2			\$0
2	5	2			\$0
2	5	3			\$0
3	1	2			\$0
Sub-Total					\$0
Grand Total					\$0

DRAFT LVISD Academic Calendar, 2014-2015

August 2014						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						5/8

December 2014						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
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February 2015						
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March 2015						
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Notes						
180 Instructional Days						
187 Contract Days						
August 25 – October 24 – 1 st 9 Wks						
October 27 – Dec. 19 – 2 nd 9 Wks						
January 6 – March 13 – 3 rd 9 Wks						
March 23 – June 5 – 4 th 9 Wks						

- August 25 – First Day of School
- September 1 – Labor Day
- October 13 – Columbus Day
- November 11 – Early Release/Staff Development
- November 26-28 – Thanksgiving
- December 1-5 – STAAR Re-Test Assessment Window (Alg I, Bio, USH)
- December 2 – English I STAAR Retest
- December 3 – English II STAAR Retest
- December 22-January 2 – Winter Holiday
- January 5 – Teacher Work Day
- February 13 – Teacher Work Day
- February 16 – President's Day
- March 16-20 – Spring Break
- April 3 – Good Friday
- April 7 – STAAR (4/7-Writing; 5/8-Math; English I)
- April 8 – STAAR (4/7-Writing; 5/8-Reading; English II)
- April 9-10 – STAAR Make-Up
- April 21 – STAAR (3/4/6/7-Math; 8-Social Studies)
- April 22 – STAAR (3/4/6/7-Reading; 5/8-Science)
- April 23-24 – STAAR Make-Up
- May 4-8 – STAAR Re-Test Assessment Window (Alg 1, Bio, USH)
- May 12 – STAAR Re-Test (5/8-Math)
- May 13 – STAAR Re-Test (5/8-Reading)
- May 14-15 – STAAR Make-Up
- May 25 – Memorial Day (Bad Weather Make-Up Day)
- May 29 – Early Release
- June 23 – STAAR Re-Test (5/8-Math)
- June 24 – STAAR Re-Test (5/8-Reading)
- June 25-26 – STAAR Make-Up

- Staff Development
- Holiday
- Testing
- Teacher Workday
- Early Release

Vantage Points

A Board Member's Guide to Update 99

Please note: *Vantage Points* is an executive summary, prepared specifically for board members, of the TASB Localized Update. The topic-by-topic outline and the thumbnail descriptions focus attention on key issues to assist local officials in understanding changes found in the policies. **The description of policy changes in *Vantage Points* is highly summarized and should not substitute for careful attention to the more detailed, district-specific Explanatory Notes and the policies within the localized update packet.**

This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional advisor. Consult with your attorney or professional advisor to apply these principles to specific fact situations.

We welcome your comments or suggestions for improving *Vantage Points*. Please write to us at TASB Policy Service, P.O. Box 400, Austin, TX 78767-0400, e-mail us at policy.service@tasb.org, or call us at 800-580-7529 or 512-467-0222.

For further information about Policy Service, check out our website at <http://policy.tasb.org>.

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Update 99 is the second of two post-legislative updates, focusing primarily on incorporating changes in law from the 83rd Legislative Session that were not included in Update 98 and amendments to the Administrative Code resulting from recent legislation. Based on these changes in law and other recommendations, major topics in the update include accreditation, district legal counsel, safety programs, graduation, credit by examination, state assessment, student discrimination and harassment, and public information.

Accountability

Accreditation

At AIA(LEGAL), House Bill (HB) 5 prompted changes related to performance indicators for accountability related to the new foundation high school program, as well as a provision requiring districts to make Algebra II available to each high school student as a condition of accreditation.

Accreditation Investigations

At AIC(LEGAL), legislative changes prompted revisions to the criteria for the Commissioner to authorize a special accreditation investigation. Senate Bill (SB) 123 added a criterion permitting the Commissioner to authorize an investigation if a complaint alleges inaccurate PEIMS or other data on which TEA bases accountability determinations, while HB 5 added new criteria regarding a disproportionate number of students in a demographic group or an excessive number of students graduating with a particular endorsement under the foundation high school program.

Board Issues

District Legal Counsel

BDD(LOCAL) POLICY CONSIDERATIONS

Recommended changes to this local policy regarding the district's legal counsel were driven by member requests and include adding the board president to the list of individuals who may seek advice or information from the district's attorney, ensuring the board has a point of contact with legal counsel even when the board has not named a specific board designee for this purpose.

Administrative Regulations

BP(LOCAL) POLICY CONSIDERATIONS

To reflect common district practices regarding administrative regulations, recommended revisions to this local policy allow for greater flexibility in maintaining official copies of regulations and clarify that the superintendent or designee, who is responsible for developing and enforcing district procedures, will resolve any discrepancies among conflicting regulations.

**District
Operations**

HBs 97 and 709 amended provisions at CCG(LLEGAL) regarding the individuals eligible to pay taxes on a residence homestead through installment payments. An additional provision from HB 97 allows partial exemption of a residence homestead donated to a disabled veteran by a charitable organization, while a provision from SB 163 exempts the residence homestead of the surviving spouse of a military member killed in action. Existing statutory provisions regarding tax exemptions have also been added, including tax limitations for surviving spouses and other partial exemptions for disabled veterans.

**Salary
Deductions**

CFEA(LOCAL) POLICY CONSIDERATIONS

This local policy addressing salary deductions and reductions is recommended for deletion. Several of the items listed as optional deductions are now included as mandatory deductions in the legally referenced policy at this code and are unnecessary to list in local policy. Other employee requests for deductions can be addressed in administrative regulations.

Safety Programs

CK(LOCAL) POLICY CONSIDERATIONS

Recommended revisions to this local policy addressing safety have been made to simplify the provisions. Rather than include details of the district's safety and risk management programs in board policy, the recommended text gives broad authority to the superintendent to develop comprehensive safety programs to address the safety of students, employees, visitors, and others with whom the district conducts business.

**Free and
Reduced-Price
Food Program**

As reflected at COB(LLEGAL) and effective with the 2014–15 school year, SB 376 requires that, if 80 percent or more of the students on a campus that participates in the national school breakfast program qualify for a free or reduced-priced breakfast, the campus must offer a free breakfast to every student. A district may obtain a one-year waiver for a campus by following the steps required by statute.

**Deferred
Compensation**

A new provision from SB 366 permitting a district to establish a Roth contribution program, if authorized by federal law, has been added at CRG(LLEGAL).

**Other Revenue
and Asset Issues**

At this update, we have also incorporated existing statutory provisions into the policy manual at several new legally referenced policies. CCE(LLEGAL) addresses how a board may establish an athletic stadium authority with an-

other district. CFB(LEGAL) outlines the requirement for a district to maintain inventories of its assets in accordance with the TEA *Financial Accountability System Resource Guide*. And CG(LEGAL) explains the circumstances under which district employees and officers are required to post bond.

Employee Issues

DAC(LOCAL) POLICY CONSIDERATIONS

Personnel Decisions

This local policy, originally required by Civil Order 5281 and addressing objective criteria for personnel decisions, is recommended for deletion from the policy manuals of those districts for which Civil Order 5281 is no longer applicable.

Incentives and Stipends

At DEAA(LEGAL), revisions reflect HB 1751, which repealed the District Awards for Teacher Excellence (DATE) program and created the Educator Excellence Innovation Program (EEIP). New Commissioner's rules on the EEIP address district eligibility, the development of a local educator excellence innovation plan, use of grant funds, and waiver requests for certain statutory requirements.

Assignments

Changes at DK(LEGAL) result from amendments to State Board for Educator Certification (SBEC) rules. Chapter 231 of the Texas Administrative Code has been revised to include the credentials appropriate for various employment assignments. Significant detail regarding emergency permits has also been added to the policy as prompted by amendments to these same rules.

Substitute Positions

At DPB(LEGAL), amendments to SBEC rules clarify that SBEC requirements regarding assignment of certified employees apply to substitute teachers and require the district to keep a list of any uncertified substitute teachers.

Instruction

CPR Instruction

At EHAC(LEGAL), HB 897, effective with the 2014–15 school year, requires the district to provide CPR instruction to each student at least once during grades 7–12. The instruction may be offered as part of any course, and the requirement may be waived for a student with a disability. If CPR certification is desired, certain personnel must conduct the instruction.

Credit by Examination

Amended State Board of Education (SBOE) rules on credit by examination without prior instruction align the rules with changes from HB 2694 and SB 1365. As reflected at EHDC(LEGAL), the rules specify that if a student earns a score of 80 percent or higher on an examination, the student is not required to take an end-of-course (EOC) assessment for the course. District-developed examinations for courses that do not have an EOC assessment must meet validation requirements no later than the 2018–19 school year.

Subject to certain exceptions, the examinations must be administered at least once in each of four testing windows.

EHDC(LOCAL) POLICY CONSIDERATIONS

Because many of the issues previously recommended for inclusion in this local policy regarding credit by examination are now addressed in SBOE rules, we recommend deleting local provisions addressing selection of test dates, requests for alternate examinations or test dates, fees, and award of credit. The broad language now in the first paragraph of the policy requires the district to provide opportunities for credit by examination in accordance with law and SBOE rule using examinations that, as required by law, are approved by the school board.

Graduation Requirements

EIF(LEGAL), addressing graduation, has been extensively revised as a result of legislation and new SBOE rules. HB 5 affected provisions regarding personal graduation plans (PGP), including adding a requirement for staff to review PGP options for all entering ninth grade students and their parents. Once a student and his or her parent have signed a PGP by the end of the student's ninth grade year, the student may change the plan, though the district must notify the student's parent.

EIF(LEGAL) also includes new SBOE rules addressing graduation requirements for students entering grade 9 in the 2014–15 school year under the new foundation high school program, including information on endorsements, permissible substitutions for physical education and fine arts, and performance acknowledgments. Provisions from Commissioner's rules addressing the transition to the foundation high school program, including graduation options available to students who entered grade 9 before the 2014–15 school year, have also been added, while obsolete provisions regarding graduation requirements for students who entered grade 9 before the 2007–08 school year have been deleted.

EIF(LOCAL) POLICY CONSIDERATIONS

Please note: In early March, Policy Service sent the district a brief electronic survey to gather information about the district's decisions regarding the foundation graduation program that must be included in board-adopted policy, such as whether the district will require additional credits for graduation and whether students may substitute certain courses and activities for physical education and fine arts credits. From the survey responses, the district's policy consultant will develop and send a draft of EIF(LOCAL) for board adoption, separate from Update 99.

State Assessments

Revised Commissioner's rules resulted in numerous changes to EKB(LEGAL) regarding state assessments:

- A student in grade 8 or below who takes a high school course with an applicable EOC assessment shall have the assessment result applied toward the student's high school assessment graduation requirements.
- Except for certain exceptions, a student must meet satisfactory performance on each required EOC assessment to receive a Texas diploma.
- Other new Commissioner's rules explain when a student is eligible to use a substitute assessment in place of an EOC assessment required for graduation.
- An EOC assessment cannot be used for the purposes of credit by examination.
- If a student must retake a course that he or she failed but for which the student achieved satisfactory performance on the EOC assessment, the student is not required to retake the assessment.

We have also deleted text on exit-level assessments, as students subject to these graduation testing requirements will graduate in 2014.

Student Issues

Assistance Animals

Changes to FBA(LEGAL) are the result of HB 489, which updated state law provisions regarding assistance animal access to public facilities to better correspond with the federal Americans with Disabilities Act rules regarding service animals. An assistance or service animal is now limited to canines under federal and state law.

Student Safety

FFF(LOCAL) POLICY CONSIDERATIONS

This local policy addressing student safety is recommended for deletion, since student safety is now covered under the broad provisions of CK(LOCAL), as mentioned above.

**Prohibited
Conduct**

FFH(LOCAL) POLICY CONSIDERATIONS

Based on recommendations by the U.S. Department of Education, Office for Civil Rights (OCR), we recommend amendments to this local policy addressing discrimination and harassment to clarify that the Title IX coordinator also handles reports of gender-based harassment and to require that the district notify relevant parties of the outcome of an investigation within the parameters allowed in law.

Other recommended changes explain how the district should proceed with its investigation when a criminal or regulatory investigation is occurring at the same time. During an investigation by a law enforcement or regulatory agency, the district would continue with its investigation only to the extent that it does not impede the agency investigation. Once the agency has finished gathering its evidence, however, the district is obligated to resume its investigation.

**Public
Information**

At GBA(LEGAL), SB 1368 prompted changes to the definition of public information, which now includes information that is written or produced (in addition to collected, assembled, or maintained) under a law or ordinance or in connection with the transaction of official business for the board or by an individual officer or employee of the district acting in his or her official capacity. The definition of public information also now includes electronic communications on any device if the communication is in connection with the transaction of official business. New definitions of “official business” and “in connection with the transaction of official business” and a list of the forms of public information have been added. In the list of information excepted from public disclosure, several revisions have been made, including a provision from HB 1009 that protects the identity of a school marshal from disclosure, while HB 3357 expands the protections for records related to participants in the TRS retirement program.

**More
Information**

For further information on these and other policy changes, refer to the policy-by-policy Explanatory Notes—customized for each district’s policies—and the policies themselves, found in your district’s localized update packet.

(LOCAL) Policy Comparison Packet

Each marked-up (LOCAL) policy in this collection reflects an automated comparison of the updated policy with its precursor, as found in the TASB Policy Service records.

The comparison is generated by an automated process that shows changes as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow.

For further assistance in understanding changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Lago Vista ISD
227912

BOARD INTERNAL ORGANIZATION
ATTORNEY

BDD
(LOCAL)

The Board shall retain an attorney or attorneys, as necessary, to serve as the District's legal counsel and representatives in matters requiring legal services. Services to be performed and reasonable compensation to be paid by the Board shall be set forth in a written contract between the Board and the attorney or attorneys.

In accordance with the written contract, individual **Board members**~~Trustees~~ shall channel legal inquiries through the Superintendent, **Board President**, or **Board's**~~Board~~ designee, as appropriate, when **seeking** advice or information from the District's legal counsel ~~is sought~~.

Staff **shall submit** requests for legal advice from the District's legal counsel ~~shall be submitted~~ through the Superintendent or designee.

Upon~~A report of legal advice received shall be presented to the Board when deemed appropriate by the administration or upon~~ request of the Board **or when deemed necessary by the Superintendent, the Superintendent shall report advice from legal counsel.**

DATE ISSUED: **3/14/2014**~~4/1/2005~~
UPDATE **9975**
BDD(LOCAL)-A

ADOPTED:

1 of 1

ADMINISTRATIVE REGULATIONS

BP
(LOCAL)

DEVELOPMENT	<p>The Superintendent and administrative staff shall be responsible for developing and enforcing procedures for the operation of the District. Procedures must be consistent with Board policy and law and shall be designed to promote the achievement of District goals and objectives.</p> <p>These procedures shall constitute the administrative regulations of the District and shall consist of guidelines guides, handbooks, manuals, and forms, and any as well as other documents defining standard operating procedures, procedure and designated "Regulations."</p> <p>The Superintendent or designee shall ensure that All administrative regulations are kept up to date and are consistent shall be under the direction of the Superintendent; variations from defined procedures shall be with Board policy. The Superintendent or designee shall resolve any discrepancies among conflicting administrative regulations. In case of conflict between administrative regulations and policy, policy shall prevail.</p>
NO BOARD ACTION	<p>the prior approval of the Superintendent. Administrative regulations are subject to Board review but shall not be adopted by the Board. In case of conflict between the administrative regulations and policy, policy shall prevail.</p>
REVISION	<p>Administrative regulations may be amended at any time by the Superintendent or designated staff, with the prior approval of the Superintendent.</p>
OFFICIAL COPY	<p>The official copy of all documents constituting administrative regulations shall be kept in the Superintendent's office, and the Superintendent or designee shall be responsible for their accuracy. If discrepancies occur among different copies of administrative regulations distributed throughout the District, the official copy shall be regarded as authoritative.</p>
AVAILABILITY	<p>All administrative regulations, including manuals, guides, handbooks, and forms, shall be kept up to date and shall be made accessible to staff, students, and the public as required by law or Board policy. the Public Information Chapter of the Government Code. [See GBA]</p>

SAFETY PROGRAM/RISK MANAGEMENT

CK
(LOCAL)

COMPREHENSIVE SAFETY PROGRAMS	<p>The District shall take every reasonable precaution regarding the safety of its students, employees, visitors, and all others with whom it conducts business. The Superintendent or designee shall be responsible for developing, implementing, and promoting a comprehensive safety program.</p> <p>The general areas of responsibility include, but are not limited to, the following:</p>
EMERGENCY STRATEGIES	1. Guidelines and procedures for responding to emergencies.
LOSS PREVENTION STRATEGIES	2. Program activities intended to reduce the frequency of accident and injury, including: <ul style="list-style-type: none">a. Inspecting work areas and equipment.b. Training frontline and supervisory staff.c. Establishing safe work procedures and regulations.d. Reporting, investigating, and reviewing accidents.e. Promoting responsibility for District property on the part of students, employees, and the community.
LOSS CONTROL STRATEGIES	3. Program activities intended to reduce the ultimate cost of accidents and injuries through investigation and documentation.
LOSS FINANCING STRATEGIES	4. Program activities that identify and develop prudent methods of financing loss costs on an annual basis, including the purchase of commercial insurance, self-insured retentions, and risk pooling.
VEHICULAR SAFETY STRATEGIES	5. Driver education programs designed to address the , when available.
	6. Vehicle safety of students, programs.
	7. Traffic safety programs and studies related to employees, visitors students, and all others with whom the community.
INFORMATION MANAGEMENT	The Superintendent or designee shall be responsible for the District conducts its business collection, storage, and analysis of relevant operational and historical data required to develop sound procedures for implementation and operation of the comprehensive safety program.

ALTERNATIVE METHODS FOR EARNING CREDIT
CREDIT BY EXAMINATION WITHOUT PRIOR INSTRUCTION

EHDC
(LOCAL)

**EXAMINATIONS FOR
ACCELERATION TEST
SELECTION**
~~THE~~
~~SUPERINTENDENT OR~~
COURSE CREDIT

~~If designee shall be responsible for the development or selection of tests a student in grades 1–12 wishes may use to earn course credit or accelerate to the next grade level or earn course credit without having received prior instruction in the a course or grade level or course, the District shall offer opportunities in accordance with state law and State Board rules for the student to take a Board-approved examination for this purpose. Each examination shall thoroughly test the essential knowledge and skills in the applicable course or grade level.~~

~~TEST DATES~~

~~The Superintendent or designee shall establish a schedule of dates, in accordance with law, when examinations for acceleration shall be administered and shall ensure that the dates are published in appropriate District publications or on the District's Web site.~~

~~SPECIAL REQUESTS~~

~~The District may deny a parent's or student's request for an alternative examination or alternative date.~~

~~FEES~~

~~The District shall not charge for an examination for acceleration administered on the published dates or alternative dates.~~

~~However, the student's parent shall pay for an alternative examination approved by the District.~~

~~CREDIT APPROVAL~~

~~The Superintendent or designee shall award course credit or approve acceleration on the basis of an examination for acceleration, in accordance with State Board rules.~~

**KINDERGARTEN
ACCELERATION**

In accordance with State Board rules, theThe Board shall approve procedures developed by the Superintendent or designee to allow a child who is five years old at the beginning of the school year to be assigned initially to grade 1 rather than kindergarten. Criteria for acceleration may include:

1. Scores on readiness tests or achievement tests that may be administered by appropriate District personnel.
2. Recommendation of the kindergarten or preschool the student has attended.
3. Chronological age and observed social and emotional development of the student.
4. Other criteria deemed appropriate by the principal and Superintendent.

Note: This policy addresses discrimination, harassment, and retaliation involving District students. For provisions regarding discrimination, harassment, and retaliation involving District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.

STATEMENT OF
NONDISCRIMINATION

The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, gender, national origin, disability, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

DISCRIMINATION

Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, gender, national origin, disability, or on any other basis prohibited by law, that adversely affects the student.

PROHIBITED
HARASSMENT

Prohibited harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student's race, color, religion, gender, national origin, disability, or any other basis prohibited by law that is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Prohibited harassment includes dating violence as defined by this policy.

EXAMPLES

Examples of prohibited harassment may include offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name calling, slurs, or rumors; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH
(LOCAL)

SEXUAL HARASSMENT
BY AN EMPLOYEE

Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or
2. The conduct is so severe, persistent, or pervasive that it:
 - a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or
 - b. Creates an intimidating, threatening, hostile, or abusive educational environment.

Romantic or inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See DF]

BY OTHERS

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

EXAMPLES

Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, communications, or contact.

Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH
(LOCAL)

GENDER-BASED
HARASSMENT

Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

EXAMPLES

Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.

DATING VIOLENCE

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.

For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

EXAMPLES

Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH
(LOCAL)

	<p>student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.</p>
RETALIATION	<p>The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, serves as a witness, or participates in an investigation.</p>
EXAMPLES	<p>Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.</p>
FALSE CLAIM	<p>A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action.</p>
PROHIBITED CONDUCT	<p>In this policy, the term "prohibited conduct" includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.</p>
REPORTING PROCEDURES	<p>Any student who believes that he or she has experienced prohibited conduct or believes that another student has experienced prohibited conduct should immediately report the alleged acts to a teacher, counselor, principal, other District employee, or the appropriate District official listed in this policy.</p>
STUDENT REPORT	
EMPLOYEE REPORT	<p>Any District employee who suspects or receives notice that a student or group of students has or may have experienced prohibited conduct shall immediately notify the appropriate District official listed in this policy and take any other steps required by this policy.</p>
DEFINITION OF DISTRICT OFFICIALS	<p>For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.</p>
TITLE IX COORDINATOR	<p>Reports of discrimination based on sex, including sexual harassment or gender-based harassment, may be directed to the Title IX coordinator. The District designates the following person to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended:</p>

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH
(LOCAL)

Name: Matt Underwood
Position: Superintendent
Address: 8039 Bar K Ranch Road, Lago Vista, TX 78645
Telephone: (512) 267-8300

ADA/
SECTION 504
COORDINATOR

Reports of discrimination based on disability may be directed to the ADA/Section 504 coordinator. The District designates the following person to coordinate its efforts to comply with Title II of the Americans with Disabilities Act of 1990, as amended, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973, as amended:

Name: Matt Underwood
Position: Superintendent
Address: 8039 Bar K Ranch Road, Lago Vista, TX 78645
Telephone: (512) 267-8300

SUPERINTENDENT

The Superintendent shall serve as coordinator for purposes of District compliance with all other antidiscrimination laws.

ALTERNATIVE
REPORTING
PROCEDURES

A student shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.

A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.

TIMELY REPORTING

Reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.

NOTICE TO PARENTS

The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult.

INVESTIGATION OF
THE REPORT

The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.

**INITIAL
ASSESSMENT**

Upon receipt or notice of a report, the District official shall determine whether the allegations, if proven, would constitute prohibited conduct as defined by this policy. If so, the District ~~official~~ shall

immediately ~~authorize or~~ undertake an investigation, **except as provided below at CRIMINAL INVESTIGATION**, ~~regardless of whether a criminal or regulatory investigation regarding the same or similar allegations is pending. If not, the District official shall refer the complaint for consideration under FFI.~~

If ~~an investigation is required in accordance with this policy,~~ the District official **determines that** ~~shall also determine whether~~ the allegations, if proven, would **not** constitute **prohibited conduct** ~~bullying,~~ as defined by **this policy, the District official shall refer the complaint for consideration under** FFI.

INTERIM ACTION

If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending ~~if appropriate,~~ the District shall promptly take interim action calculated to address prohibited conduct or bullying **prior to** ~~during~~ the **completion** ~~course~~ of **the District's** ~~an~~ investigation.

DISTRICT INVESTIGATION

The investigation may be conducted by the District official or a designee, such as the principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal shall be involved in or informed of the investigation.

The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.

CRIMINAL INVESTIGATION

If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.

CONCLUDING THE INVESTIGATION

Absent extenuating circumstances, **such as a request by a law enforcement or regulatory agency for the District to delay its investigation,** the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.

The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited con-

duct or bullying occurred. The report shall be filed with the District official overseeing the investigation.

**NOTIFICATION OF
OUTCOME**

Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.

DISTRICT ACTION
PROHIBITED
CONDUCT

If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.

CORRECTIVE
ACTION

Examples of corrective action may include a training program for those involved in the complaint, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where **prohibited conduct** ~~harassment~~ has occurred, and reaffirming the District's policy against discrimination and harassment.

BULLYING

If the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate notice to parents and District action. The District official shall refer to FDB for transfer provisions.

IMPROPER
CONDUCT

If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take disciplinary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the conduct.

CONFIDENTIALITY

To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.

APPEAL

A student **or parent** who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student **or parent** shall be informed of his or her right to file a complaint with the United States Department of Education Office for Civil Rights.

RECORDS RETENTION

Retention of records shall be in accordance with FB(LOCAL) and CPC(LOCAL).

ACCESS TO POLICY
AND PROCEDURES

Information regarding this policy and any accompanying procedures shall be distributed annually in the employee and student

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH
(LOCAL)

handbooks. Copies of the policy and procedures shall be posted on the District's ~~website~~ ~~Web site~~, to the extent practicable, and readily available at each campus and the District's administrative offices.

Minutes of Special Meeting

The Board of Trustees

Lago Vista ISD

A Regular meeting of the Board of Trustees of Lago Vista ISD was held Monday, February 17, 2014 at 6:00pm in the board room of Viking Hall, 8039 Bar-K Ranch Rd, Lago Vista, TX 78645

Members Present:

Jerrell Roque
Tom Rugel
Stacy Eleuterius

David Scott
Laura Vincent
Scott Berentsen

Also Present:

Matt Underwood, Superintendent
Henri Gearing, Asst. Superintendent
Sharon Abbott
Dale Mitchell

Robert Gadbois
Dustin Riley
Beth Mohler

1. Determination of quorum, call to order, pledges of allegiance

Mr. Eleuterius called the meeting to order at 6:00pm leading the board and public in the Pledges to the American and Texas flags

2. Welcome Visitors/Public Participation

One person signed up to speak – Tracy Wancho addressed the Board and informed them of the different job capacities that she has held with the District while serving in the special education department.

3. Construction Update – Owners Building Resource

Superintendent canvassed the room in order to move the construction report before the Public Hearing. There were no objections.

A construction report was presented updating the board on the current schedule and issues relating to the fire suppression system. Two tests will be run on the new water tank during the next month to determine whether an additional pump will be required to address the pressure requirements in the new high school. Track installation schedules were also addressed.

3. TAPR Public Hearing

At 6:37 the Public Hearing commenced

Texas Academic Performance Report –a new report, replacing the AEIS. Breakdown of testing, attendance, financial and staff. This year they just gave schools standards as Met Standard or Did Not Meet.

Mr. Underwood went over the areas that still need work. Areas in need of improvement included the core content areas of science and writing. Looking at other schools in the area, our scores are very good. Public hearing concluded at 6:59pm and board went straight into remaining agenda items

5. Consider routing preferences for 2014-15 SY

Bus routing preferences were discussed and the option of splitting the Middle School and High School in the afternoon was presented. All are anxious about 5th grade moving over to current MS campus – because of that, looking at 5 / 3 split. No mixing of HS and ES students on buses.

6. Consideration of Innovative Course Offerings for LVHS

Three new Innovative courses were approved for LVHS next year including Multivariable Calculus, Methodology for Academic and Personal Success and Team Sport Officiating. The graduation endorsements were reviewed, and LVHS will offer Computer Science, Architecture and Construction, Business and Industry Finance Management and Administration, Finance, Manufacturing, Health Science, Advanced Broadcast Journalism and Arts and Humanities including Spanish and Fine Arts.

Laura Vincent motioned to approve the new course offerings

Scott Berentsen seconded

Motion carries 5-0

7. Consent Agenda

- a. Minutes of previous meetings – Jan 20, Feb 5, Feb 13 with time change on Feb 5 mtg.
- b. Monthly financial report

Laura Vincent motioned to accept consent items with time change corrected on Feb 5th mtg.

David Scott seconded

Motion carries 5-0

8. Superintendent report

a. AP/DC grade point average - A system that would include a combination of AP and dual credit was presented that would weight successful completion of the AP exam at a higher rate than completion of a dual credit program.

b. 2014-15 Calendar - An alternative calendar was presented to the board that would end school on May 29th.

c. Track Usage - Information relating to the use of the new track facilities for public use was shared. Current policy would limit casual use of the facilities for public use. Concerns about maintenance and upkeep of the new facilities were discussed.

d. Stakeholder Recommendations - The board was asked for additional stakeholder participants for the community visioning planning.

9. Consider date of March Board Meeting

March meeting will be March 24, 2014.

10. Adjourn

There being no more business, Laura Vincent made a motion to adjourn. The meeting adjourned at 7:41pm

Board President

Bond 2013-2014												
13-14	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
Lonestar Construction 2012	\$ 316,620.09	\$ 316,661.12	\$ 316,700.67	\$ 316,743.28	\$ 216,777.55	\$ 216,798.23						
SSB Construction 2012	\$ 213,878.69	\$ 248,846.47	\$ 275,614.22	\$ 315,075.30	\$ 385,514.00	\$ 253,819.40						
Wells Fargo CDs	\$ 480,000.00	\$ 480,000.00	\$ 480,000.00	\$ -								
Wells Fargo Bonds	\$ 3,230,000.00	\$ 3,237,474.85	\$ 1,780,000.00	\$ 500,000.00	\$ 500,000.00	\$ 500,000.00						
Wells Fargo Money Market	\$ 3,924,265.17	\$ 2,433,768.60	\$ 2,385,963.51	\$ 2,850,586.70	\$ 2,350,665.07	\$ 1,925,732.16						
Total	\$ 8,164,763.95	\$ 6,716,751.04	\$ 5,238,278.40	\$ 3,982,405.28	\$ 3,452,956.62	\$ 2,896,349.79						
Difference month to month	\$ (1,160,141.62)	\$ (1,448,012.91)	\$ (1,478,472.64)	\$ (1,255,873.12)	\$ (529,448.66)	\$ (556,606.83)						
INTEREST EARNED												
Lonestar Construction 2012	\$ 40.59	\$ 41.03	\$ 39.55	\$ 42.59	\$ 34.29	\$ 20.68						
SSB Construction 2012	\$ 11.03	\$ 22.11	\$ 21.31	\$ 19.96	\$ 15.64	\$ 14.11						
Wells Fargo CDs	\$ 5,110.00											
Wells Fargo Bonds		\$ 9,503.43	\$ 2,102.50	\$ 4,523.61								
Wells Fargo Money Market	\$ 139.89		\$ 92.41	\$ 99.58	\$ 78.37	\$ 67.09						
Total	\$ 5,301.51	\$ 9,566.57	\$ 2,255.77	\$ 4,685.74	\$ 128.30	\$ 101.88						
Cumulative Total - interest		\$ 14,868.08	\$ 17,123.85	\$ 21,809.59	\$ 21,937.89	\$ 22,039.77						

BOND 2012-2013												
12-13	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
Lonestar Construction 2012	\$ 2,382,987.31	\$ 2,383,442.58	\$ 2,383,850.96	\$ 2,364,268.03	\$ 2,364,635.74	\$ 2,364,950.53	\$ 2,365,319.68	\$ 2,365,681.17	\$ 2,366,037.49	\$ 2,366,378.89	\$ 316,533.90	\$ 316,579.50
SSB Construction 2012	\$ 166,480.85	\$ 121,101.60	\$ 118,263.85	\$ 63,828.93	\$ 149,287.11	\$ 50,027.91	\$ 59,941.36	\$ 150,867.91	\$ 63,795.96	\$ 51,503.42	\$ 48,143.40	\$ 194,332.98
Wells Fargo CDs	\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00	\$ 480,000.00	\$ 480,000.00	\$ 480,000.00
Wels Fargo Bonds	\$ 14,249,030.18	\$ 14,249,030.18	\$ 14,249,030.18	\$ 14,249,030.18	\$ 14,249,030.18	\$ 11,349,030.18	\$ 10,831,978.09	\$ 10,831,978.09	\$ 10,831,978.09	\$ 10,831,978.09	\$ 8,951,978.09	\$ 6,961,978.09
Wells Fargo Money Market	\$ 9,161,514.82	\$ 9,072,226.55	\$ 9,075,490.46	\$ 7,344,535.93	\$ 6,142,221.15	\$ 8,147,246.83	\$ 7,027,916.47	\$ 4,797,860.18	\$ 2,450,277.93	\$ 1,791,213.58	\$ 1,678,307.67	\$ 1,669,015.00
Total	\$ 28,120,013.16	\$ 27,985,800.91	\$ 27,986,635.45	\$ 26,181,663.07	\$ 25,065,174.18	\$ 24,071,255.45	\$ 22,445,155.60	\$ 20,306,387.35	\$ 17,872,089.47	\$ 15,521,073.98	\$ 11,474,963.06	\$ 9,621,905.57
Difference month to month	\$ (299,196.39)	\$ (134,212.25)	\$ 834.54	\$ (1,804,972.38)	\$ (1,116,488.89)	\$ (993,918.73)	\$ (1,626,099.85)	\$ (2,138,768.25)	\$ (2,434,297.88)	\$ (2,351,015.49)	\$ (4,046,110.92)	\$ (1,853,057.49)
INTEREST EARNED												
L onestarConstruction 2012	\$ 463.85	\$ 455.27	\$ 408.38	\$ 417.07	\$ 367.71	\$ 314.79	\$ 369.15	\$ 361.49	\$ 356.32	\$ 341.40	\$ 155.01	\$ 45.60
SSB Construction 2012	\$ 5.69	\$ 8.25	\$ 4.93	\$ 19.27	\$ 9.83	\$ 7.70	\$ 13.58	\$ 8.95	\$ 7.75	\$ 20.08	\$ 5.19	\$ 10.40
Wells Fargo CDs							\$ 28.00					
Wels Fargo Bonds												
Wells Fargo Money Market	\$ 3,897.22	\$ 10,711.73	\$ 3,263.91	\$ 19,045.47	\$ 7,685.22	\$ 5,025.68	\$ 13,617.55	\$ 9,943.71	\$ 2,417.75	\$ 10,935.65	\$ 7,094.09	\$ 707.61
Total	\$ 4,366.76	\$ 11,175.25	\$ 3,677.22	\$ 19,481.81	\$ 8,062.76	\$ 5,348.17	\$ 14,028.28	\$ 10,314.15	\$ 2,781.82	\$ 11,297.13	\$ 7,254.29	\$ 763.61
Cumulative Total - interest		\$ 15,542.01	\$ 19,219.23	\$ 38,701.04	\$ 46,763.80	\$ 52,111.97	\$ 66,140.25	\$ 76,454.40	\$ 79,236.22	\$ 90,533.35	\$ 97,787.64	\$ 98,551.25

BOND 2011-2012												
11-12	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
Lonestar Construction 2012				\$ 9,850,595.43	\$ 9,721,306.25	\$ 9,715,628.95	\$ 29,373,250.98	\$ 29,155,921.28	\$ 28,908,977.97	\$ 2,757,325.14	\$ 2,534,958.57	\$ 2,382,523.46
SSB Construction 2012					\$ 91,377.76	\$ 82,961.54	\$ 72,544.89	\$ 59,810.52	\$ 70,595.08	\$ 54,072.02	\$ 137,742.36	\$ 370,038.31
Wells Fargo CDs										\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00
Wels Fargo Bonds										\$ 14,249,030.18	\$ 14,249,030.18	\$ 14,249,030.18
Wells Fargo Money Market										\$ 9,595,653.19	\$ 9,604,122.82	\$ 9,257,617.60
Total				\$ 9,812,684.01	\$ 9,798,590.49	\$ 29,445,795.87	\$ 29,215,731.80	\$ 28,979,573.05	\$ 28,816,080.53	\$ 28,816,080.53	\$ 28,685,853.93	\$ 28,419,209.55
Difference month to month				\$ (37,911.42)	\$ (14,093.52)	\$ 19,647,205.38	\$ (230,064.07)	\$ (236,158.75)	\$ (163,492.52)	\$ (163,492.52)	\$ (130,226.60)	\$ (266,644.38)
INTEREST EARNED												
L onestarConstruction 2012				\$ 251.73	\$ 2,517.62	\$ 2,022.70	\$ 4,743.76	\$ 6,442.48	\$ 5,971.17	\$ 1,266.79	\$ 564.96	\$ 486.87
SSB Construction 2012					\$ 3.44	\$ 3.55	\$ 3.40	\$ 3.03	\$ 4.21	\$ 2.69	\$ 2.34	\$ 6.93
Wells Fargo CDs												
Wels Fargo Bonds												
Wells Fargo Money Market										\$ 4,683.37	8469.63	\$ 3,494.78
Total				\$ 2,521.06	\$ 2,026.25	\$ 4,747.16	\$ 6,445.51	\$ 5,975.38	\$ 5,952.85	\$ 5,952.85	\$ 9,036.93	\$ 3,988.58
Cumulative Total - interest				\$ 2,772.79	\$ 4,799.04	\$ 9,546.20	\$ 15,991.71	\$ 21,967.09	\$ 21,967.09	\$ 27,919.94	\$ 36,956.87	\$ 40,945.45

BANK STATEMENTS/INVESTMENTS												
13-14	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
General	\$ 328,443.77	\$ 100,017.62	\$ 47,642.21	\$ 73,367.59	\$ 67,642.40	\$ 61,824.94						
CD's SSB	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00						
Lonestar M & O	\$ 3,729,934.48	\$ 5,160,281.73	\$ 4,923,915.00	\$ 8,141,021.91	\$ 12,203,702.22	\$ 12,484,718.14						
Lonestar I&S	\$ 582,972.99	\$ 636,010.77	\$ 825,865.28	\$ 1,905,404.10	\$ 3,229,042.07	\$ 2,978,021.70						
TOTAL	\$ 5,641,351.24	\$ 6,896,310.12	\$ 6,797,422.49	\$ 11,119,793.60	\$ 16,500,386.69	\$ 16,524,564.78						
Difference		\$ 1,254,958.88	\$ (98,887.63)	\$ 4,322,371.11	\$ 5,380,593.09	\$ 24,178.09						
INTEREST EARNED												
General	\$ 44.30	\$ 10.46	\$ 6.05	\$ 6.49	\$ 4.14	\$ 6.09						
CD'Ss SSB				\$ 1,253.42								
Lonestar M & O	\$ 367.16	\$ 639.22	\$ 639.97	\$ 780.70	\$ 1,287.51	\$ 1,239.49						
Lonestar I&S	\$ 74.04	\$ 76.69	\$ 92.61	\$ 158.34	\$ 322.98	\$ 308.41						
TOTAL INTEREST	\$ 485.50	\$ 726.37	\$ 738.63	\$ 2,198.95	\$ 1,614.63	\$ 1,553.99						
Cumulative		\$ 1,211.87	\$ 1,950.50	\$ 4,149.45	\$ 5,764.08	\$ 7,318.07						
12-13	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
General	\$ 201,678.54	\$ 168,652.95	\$ 296,381.32	\$ 171,462.73	\$ 159,758.86	\$ 119,596.60	\$ 204,845.08	\$ 176,090.36	\$ 246,850.78	\$ 132,334.44	\$ 94,280.82	\$ 1,407,091.06
Cap Proj	\$ 487.24	\$ 428,496.06	\$ 22,456.43	\$ 3,980.11	\$ -	Closed this account						
CD's SSB	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 1,000,000.00
Lonestar M & O	\$ 2,279,212.15	\$ 1,516,655.21	\$ 1,618,790.44	\$ 5,734,258.83	\$ 9,387,580.32	\$ 9,636,732.21	\$ 8,456,408.32	\$ 7,220,105.42	\$ 5,578,743.52	\$ 4,332,654.30	\$ 3,705,518.70	\$ 2,647,135.31
Lonestar I&S	\$ 626,350.25	\$ 634,522.37	\$ 769,928.11	\$ 2,050,906.28	\$ 3,369,206.83	\$ 2,562,753.89	\$ 2,630,463.03	\$ 2,681,597.48	\$ 2,714,857.17	\$ 2,736,224.93	\$ 2,745,698.19	\$ 570,640.90
TOTAL	\$ 6,107,728.18	\$ 5,748,326.59	\$ 5,707,556.30	\$ 10,960,607.95	\$ 15,916,546.01	\$ 15,319,082.70	\$ 14,291,716.43	\$ 13,077,793.26	\$ 11,540,451.47	\$ 10,201,213.67	\$ 9,545,497.71	\$ 5,624,867.27
Difference	\$ (668,510.78)	\$ (359,401.59)	\$ (40,770.29)	\$ 5,253,051.65	\$ 4,955,938.06	\$ (597,463.31)	\$ (1,027,366.27)	\$ (1,213,923.17)	\$ (1,537,341.79)	\$ (1,339,237.80)	\$ (655,715.96)	\$ (3,920,630.44)
INTEREST EARNED												
General	\$ 6.70	\$ 8.08	\$ 5.39	\$ 9.08	\$ 7.64	\$ 5.63	\$ 6.57	\$ 11.29	\$ 10.33	\$ 6.04	\$ 5.79	\$ 13.60
CD'Ss SSB			\$ 3,002.74	\$ 1,504.11		\$ 1,512.33						
Lonestar M & O	\$ 487.86	\$ 398.46	\$ 285.15	\$ 554.31	\$ 1,205.69	\$ 1,360.26	\$ 1,435.91	\$ 1,211.53	\$ 1,004.17	\$ 720.47	\$ 617.46	\$ 457.73
Lonestar I&S	\$ 118.30	\$ 120.18	\$ 119.86	\$ 218.24	\$ 428.61	\$ 408.71	\$ 406.91	\$ 407.91	\$ 406.34	\$ 393.66	\$ 412.15	\$ 217.26
TOTAL INTEREST	\$ 612.86	\$ 526.72	\$ 3,413.14	\$ 2,285.74	\$ 1,641.94	\$ 3,286.93	\$ 1,849.39	\$ 1,630.73	\$ 1,420.84	\$ 1,120.17	\$ 1,035.40	\$ 688.59
Cumulative		\$ 1,139.58	\$ 4,552.72	\$ 6,838.46	\$ 8,480.40	\$ 11,767.33	\$ 13,616.72	\$ 15,247.45	\$ 16,668.29	\$ 17,788.46	\$ 18,823.86	\$ 19,512.45

Feb-14						
50.00%	13-14					
	Current Year					
REVENUES		BUDGET	ACTUAL	BALANCE	BUDGET	
57xx	LOCAL TAX REVENUES	\$ 13,032,496	\$ 11,691,762	\$ 1,340,734	89.71%	
58XX	STATE PROG. REVENUES	\$ 2,688,896	\$ 2,087,911	\$ 600,985	77.65%	
	TOTAL REVENUE	\$ 15,721,392	\$ 13,779,674	\$ 1,941,718	87.65%	
EXPENDITURES		BUDGET	ACTUAL	BALANCE	BUDGET	
11	INSTRUCTION	\$ 6,521,613	\$ 2,969,215	\$ 3,552,398	45.53%	
12	LIBRARY	\$ 160,841	\$ 73,391	\$ 87,450	45.63%	
13	STAFF DEVELOPMENT	\$ 33,375	\$ 18,399	\$ 14,976	55.13%	
21	INST. ADMINISTRATION	\$ 229,985	\$ 86,532	\$ 143,453	37.63%	
23	SCHOOL ADMINISTRATION	\$ 782,500	\$ 409,307	\$ 373,193	52.31%	
31	GUID AND COUNSELING	\$ 386,456	\$ 179,116	\$ 207,340	46.35%	
33	HEALTH SERVICES	\$ 65,993	\$ 29,717	\$ 36,276	45.03%	
34	PUPIL TRANSP - REGULAR	\$ 351,150	\$ 193,704	\$ 157,446	55.16%	
36	CO-CURRICULAR ACT	\$ 600,033	\$ 309,711	\$ 290,322	51.62%	
41	GEN ADMINISTRATION	\$ 556,043	\$ 294,818	\$ 261,225	53.02%	
51	PLANT MAINT & OPERATION	\$ 1,055,772	\$ 528,249	\$ 527,523	50.03%	
52	SECURITY	\$ 10,250	\$ 2,340	\$ 7,910	22.83%	
53	DATA PROCESSING	\$ 220,512	\$ 108,926	\$ 111,586	49.40%	
61	COMMUNITY SERVICE	\$ 9,481	\$ 3,212	\$ 6,269	33.88%	
71	DEBT SERVICE	\$ 155,000	\$ 154,002	\$ 998	99.36%	
81	CONSTRUCTION	\$ 100,000	\$ 66,879	\$ 33,121	66.88%	*encumbered for te
91	STUDENT ATTENDANCE CR	\$ 4,392,388	\$ 623,834	\$ 3,768,554	14.20%	
99	TRAVIS COUNTY APP	\$ 90,000	\$ 41,039	\$ 48,961	45.60%	
0	Transfer Out	\$ -	\$ -	\$ -		
	TOTAL EXPENDITURES	\$ 15,721,392	\$ 6,092,392	\$ 9,629,000	38.75%	
Feb-13						
50.00%	12-13					
	Current Year					
REVENUES		BUDGET	ACTUAL	BALANCE	BUDGET	VARIANCE
57xx	LOCAL TAX REVENUES	\$ 11,904,808	\$ 12,278,140	\$ (373,332)	103.14%	-13.42%
58XX	STATE PROG. REVENUES	\$ 3,730,847	\$ 1,081,579	\$ 2,649,268	28.99%	48.66%
	TOTAL REVENUE	\$ 15,635,655	\$ 13,359,719	\$ 2,275,936	85.44%	2.21%
						0.00%
EXPENDITURES		BUDGET	ACTUAL	BALANCE	BUDGET	
11	INSTRUCTION	\$ 6,330,900	\$ 2,802,006	\$ 3,528,894	44.26%	1.27%
12	LIBRARY	\$ 152,153	\$ 64,105	\$ 88,048	42.13%	3.50%
13	STAFF DEVELOPMENT	\$ 39,625	\$ 22,397	\$ 17,228	56.52%	-1.39%
21	INST. ADMINISTRATION	\$ 172,792	\$ 81,786	\$ 91,006	47.33%	-9.71%
23	SCHOOL ADMINISTRATION	\$ 704,741	\$ 332,828	\$ 371,913	47.23%	5.08%
31	GUID AND COUNSELING	\$ 347,747	\$ 137,720	\$ 210,027	39.60%	6.74%
33	HEALTH SERVICES	\$ 63,373	\$ 28,499	\$ 34,874	44.97%	0.06%
34	PUPIL TRANSP - REGULAR	\$ 345,150	\$ 182,539	\$ 162,611	52.89%	2.28%
36	CO-CURRICULAR ACT	\$ 552,962	\$ 312,523	\$ 240,439	56.52%	-4.90%
41	GEN ADMINISTRATION	\$ 528,900	\$ 250,363	\$ 278,537	47.34%	5.68%
51	PLANT MAINT & OPERATION	\$ 1,032,332	\$ 491,596	\$ 540,736	47.62%	2.41%
52	SECURITY	\$ 10,250	\$ 2,639	\$ 7,612	25.74%	-2.91%
53	DATA PROCESSING	\$ 205,651	\$ 110,908	\$ 94,743	53.93%	-4.53%
61	COMMUNITY SERVICE	\$ 3,000	\$ 2,604	\$ 396	86.79%	-52.91%
71	DEBT SERVICE	\$ 155,000	\$ 154,002	\$ 998	99.36%	0.00%
81	CONSTRUCTION	\$ 145,000	\$ 86,653	\$ 58,348	59.76%	7.12%
91	STUDENT ATTENDANCE CR	\$ 4,756,079	\$ 706,618	\$ 4,049,461	14.86%	-0.65%
99	TRAVIS COUNTY APP	\$ 90,000	\$ 40,877	\$ 49,123	45.42%	0.18%
0	Transfer Out	\$ -	\$ -	\$ -		
	TOTAL EXPENDITURES	\$ 15,635,655	\$ 5,810,662	\$ 9,824,993	37.16%	1.59%

Monthly Tax Collection Calculations					
For the Month of February 2014					
I&S Ratio	0.787878788				
M&O Ratio	0.212121212				
<u>Date(s)</u>	<u>Amount Collected</u>	<u>M&O</u>	<u>Actual %</u>	<u>I&S</u>	<u>Actual %</u>
2/3/2014	\$ 458,750.09	\$ 361,449.20	78.79%	\$ 97,300.89	21.21%
2/4/2014	\$ 419,593.30	\$ 330,597.56	78.79%	\$ 88,995.74	21.21%
2/5/2014	\$ 310,810.45	\$ 244,887.55	78.79%	\$ 65,922.90	21.21%
2/6/2014	\$ 487,894.95	\$ 384,412.43	78.79%	\$ 103,482.52	21.21%
2/7/2014	\$ 308,453.65	\$ 243,030.63	78.79%	\$ 65,423.02	21.21%
2/10/2014	\$ 83,496.65	\$ 65,787.01	78.79%	\$ 17,709.64	21.21%
2/11/2014	\$ 7,425.70	\$ 5,850.71	78.79%	\$ 1,574.99	21.21%
2/12/2014	\$ 27,000.39	\$ 21,273.61	78.79%	\$ 5,726.78	21.21%
2/13/2014	\$ 61,137.87	\$ 48,170.53	78.79%	\$ 12,967.34	21.21%
2/14/2014	\$ 10,166.64	\$ 8,010.30	78.79%	\$ 2,156.34	21.21%
2/18/2014	\$ 6,615.23	\$ 5,212.14	78.79%	\$ 1,403.09	21.21%
2/19/2014	\$ 22,878.94	\$ 18,026.32	78.79%	\$ 4,852.62	21.21%
2/20/2014	\$ 4,522.34	\$ 3,563.15	78.79%	\$ 959.19	21.21%
2/21/2014	\$ 10,663.10	\$ 8,401.46	78.79%	\$ 2,261.64	21.21%
2/24/2014	\$ 3,095.06	\$ 2,438.60	78.79%	\$ 656.46	21.21%
2/25/2014	\$ 2,983.94	\$ 2,351.05	78.79%	\$ 632.89	21.21%
2/28/2014	\$ 5,779.40	\$ 4,553.59	78.79%	\$ 1,225.81	21.21%
Totals	\$ 2,231,267.70	\$ 1,758,015.84	0.787900009	\$ 473,251.86	0.212099999
	5711	5712	5719		
	Current Year	Prior Year	Pen & Int	Totals	
I&S	\$ 468,422.02	\$ 2,696.22	\$ 2,133.62	\$ 473,251.86	
M&O	\$ 1,740,074.14	\$ 10,015.81	\$ 7,925.89	\$ 1,758,015.84	
Totals	\$ 2,208,496.16	\$ 12,712.03	\$ 10,059.51	\$ 2,231,267.70	
Total M&O	\$ 1,750,089.95				
Total I&S	\$ 471,118.24				
(less P&I)					
Yearly M&O	\$ 11,608,170.08				
Yearly I&S	\$ 3,124,879.86				
(less P&I)					

Fund 199 / 4 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	12,960,396.00	-1,758,015.84	-11,646,036.47	1,314,359.53	89.86%
5730 - TUITION & FEES FROM PATRONS	2,000.00	.00	.00	2,000.00	.00%
5740 - INTEREST, RENT, MISC REVENUE	44,000.00	-5,663.88	-26,144.81	17,855.19	59.42%
5750 - REVENUE	26,000.00	-592.00	-19,581.10	6,418.90	75.31%
5760 - OTHER REV FM LOCAL SOURCE	100.00	.00	.00	100.00	.00%
Total REVENUE-LOCAL & INTERMED	13,032,496.00	-1,764,271.72	-11,691,762.38	1,340,733.62	89.71%
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA-FOUNDATION REV	2,235,437.00	.00	-1,867,814.00	367,623.00	83.55%
5820 - STATE PROGRAM REVENUES	.00	.00	-1,928.28	-1,928.28	.00%
5830 - TRS ON-BEHALF	453,459.00	-36,561.29	-218,169.03	235,289.97	48.11%
Total STATE PROGRAM REVENUES	2,688,896.00	-36,561.29	-2,087,911.31	600,984.69	77.65%
Total Revenue Local-State-Federal	15,721,392.00	-1,800,833.01	-13,779,673.69	1,941,718.31	87.65%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-6,110,038.00	.00	2,768,198.41	241,607.25	-3,341,839.59	45.31%
6200 - PURCHASE & CONTRACTED SVS	-202,650.00	.00	88,769.18	20,341.58	-113,880.82	43.80%
6300 - SUPPLIES AND MATERIALS	-186,225.00	8,756.99	107,743.07	8,889.20	-69,724.94	57.86%
6400 - OTHER OPERATING EXPENSES	-22,700.00	1,559.00	4,504.56	664.10	-16,636.44	19.84%
6600 - CPTL OUTLY LAND BLDG & EQUIP	.00	.00	.00	.00	.00	.00%
Total Function11 INSTRUCTION	-6,521,613.00	10,315.99	2,969,215.22	271,502.13	-3,542,081.79	45.53%
12 - LIBRARY						
6100 - PAYROLL COSTS	-127,796.00	.00	60,380.80	8,372.76	-67,415.20	47.25%
6200 - PURCHASE & CONTRACTED SVS	-6,300.00	.00	1,256.00	.00	-5,044.00	19.94%
6300 - SUPPLIES AND MATERIALS	-25,500.00	3,815.36	11,754.21	3,286.78	-9,930.43	46.09%
6400 - OTHER OPERATING EXPENSES	-1,245.00	50.00	.00	.00	-1,195.00	-.00%
Total Function12 LIBRARY	-160,841.00	3,865.36	73,391.01	11,659.54	-83,584.63	45.63%
13 - CURRICULUM						
6200 - PURCHASE & CONTRACTED SVS	-15,190.00	.00	8,000.00	.00	-7,190.00	52.67%
6300 - SUPPLIES AND MATERIALS	-3,250.00	.00	2,200.00	.00	-1,050.00	67.69%
6400 - OTHER OPERATING EXPENSES	-14,935.00	2,196.00	8,199.34	1,954.00	-4,539.66	54.90%
Total Function13 CURRICULUM	-33,375.00	2,196.00	18,399.34	1,954.00	-12,779.66	55.13%
21 - INSTRUCTIONAL ADMINISTRATION						
6100 - PAYROLL COSTS	-221,435.00	.00	85,719.16	14,290.79	-135,715.84	38.71%
6200 - PURCHASE & CONTRACTED SVS	-2,200.00	.00	.00	.00	-2,200.00	-.00%
6300 - SUPPLIES AND MATERIALS	-3,000.00	.00	262.74	.00	-2,737.26	8.76%
6400 - OTHER OPERATING EXPENSES	-3,350.00	104.96	550.00	.00	-2,695.04	16.42%
Total Function21 INSTRUCTIONAL	-229,985.00	104.96	86,531.90	14,290.79	-143,348.14	37.63%
23 - CAMPUS ADMINISTRATION						
6100 - PAYROLL COSTS	-769,625.00	.00	401,735.55	64,508.22	-367,889.45	52.20%
6200 - PURCHASE & CONTRACTED SVS	-625.00	.00	510.00	.00	-115.00	81.60%
6300 - SUPPLIES AND MATERIALS	-6,000.00	64.40	3,438.70	35.00	-2,496.90	57.31%
6400 - OTHER OPERATING EXPENSES	-6,250.00	165.52	3,622.30	1,284.18	-2,462.18	57.96%
Total Function23 CAMPUS ADMINISTRATION	-782,500.00	229.92	409,306.55	65,827.40	-372,963.53	52.31%
31 - GUIDANCE AND COUNSELING SVS						
6100 - PAYROLL COSTS	-348,406.00	.00	153,373.51	25,576.73	-195,032.49	44.02%
6200 - PURCHASE & CONTRACTED SVS	-23,250.00	.00	22,500.00	.00	-750.00	96.77%
6300 - SUPPLIES AND MATERIALS	-8,625.00	531.71	2,928.07	817.56	-5,165.22	33.95%
6400 - OTHER OPERATING EXPENSES	-6,175.00	880.36	314.75	.00	-4,979.89	5.10%
Total Function31 GUIDANCE AND	-386,456.00	1,412.07	179,116.33	26,394.29	-205,927.60	46.35%
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-62,443.00	.00	27,870.80	2,206.23	-34,572.20	44.63%
6300 - SUPPLIES AND MATERIALS	-3,300.00	238.00	1,846.42	100.00	-1,215.58	55.95%
6400 - OTHER OPERATING EXPENSES	-250.00	.00	.00	.00	-250.00	-.00%
Total Function33 HEALTH SERVICES	-65,993.00	238.00	29,717.22	2,306.23	-36,037.78	45.03%
34 - PUPIL TRANSPORTATION-REGULAR						
6200 - PURCHASE & CONTRACTED SVS	-281,000.00	.00	150,800.15	29,554.45	-130,199.85	53.67%
6300 - SUPPLIES AND MATERIALS	-70,000.00	.00	40,654.12	9,225.52	-29,345.88	58.08%
6400 - OTHER OPERATING EXPENSES	-150.00	.00	2,250.00	.00	2,100.00	1500.00%
Total Function34 PUPIL TRANSPORTATION-	-351,150.00	.00	193,704.27	38,779.97	-157,445.73	55.16%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
36 - CO-CURRICULAR ACTIVITIES						
6100 - PAYROLL COSTS	-262,998.00	.00	139,719.42	20,902.97	-123,278.58	53.13%
6200 - PURCHASE & CONTRACTED SVS	-63,950.00	4,248.75	22,137.20	637.05	-37,564.05	34.62%
6300 - SUPPLIES AND MATERIALS	-99,100.00	8,139.70	76,436.44	1,741.05	-14,523.86	77.13%
6400 - OTHER OPERATING EXPENSES	-173,985.00	3,332.31	71,417.80	12,983.07	-99,234.89	41.05%
Total Function36 CO-CURRICULAR ACTIVITIES	-600,033.00	15,720.76	309,710.86	36,264.14	-274,601.38	51.62%
41 - GENERAL ADMINISTRATION						
6100 - PAYROLL COSTS	-407,193.00	.00	201,990.94	33,768.38	-205,202.06	49.61%
6200 - PURCHASE & CONTRACTED SVS	-96,450.00	1,000.00	78,128.10	12,479.08	-17,321.90	81.00%
6300 - SUPPLIES AND MATERIALS	-7,500.00	448.00	2,537.95	25.00	-4,514.05	33.84%
6400 - OTHER OPERATING EXPENSES	-44,900.00	2,215.13	12,160.55	3,006.73	-30,524.32	27.08%
Total Function41 GENERAL ADMINISTRATION	-556,043.00	3,663.13	294,817.54	49,279.19	-257,562.33	53.02%
51 - PLANT MAINTENANCE & OPERATION						
6100 - PAYROLL COSTS	-157,422.00	.00	79,068.65	13,158.86	-78,353.35	50.23%
6200 - PURCHASE & CONTRACTED SVS	-767,875.00	3,105.52	366,696.91	62,825.63	-398,072.57	47.75%
6300 - SUPPLIES AND MATERIALS	-54,625.00	1,004.45	29,876.76	6,734.75	-23,743.79	54.69%
6400 - OTHER OPERATING EXPENSES	-70,350.00	.00	52,607.00	7,049.00	-17,743.00	74.78%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-5,500.00	.00	.00	.00	-5,500.00	-.00%
Total Function51 PLANT MAINTENANCE &	-1,055,772.00	4,109.97	528,249.32	89,768.24	-523,412.71	50.03%
52 - SECURITY						
6200 - PURCHASE & CONTRACTED SVS	-10,000.00	.00	2,140.00	.00	-7,860.00	21.40%
6300 - SUPPLIES AND MATERIALS	-250.00	.00	200.00	200.00	-50.00	80.00%
Total Function52 SECURITY	-10,250.00	.00	2,340.00	200.00	-7,910.00	22.83%
53 - DATA PROCESSING						
6100 - PAYROLL COSTS	-164,512.00	.00	82,839.31	13,742.15	-81,672.69	50.35%
6200 - PURCHASE & CONTRACTED SVS	-42,000.00	.00	24,157.67	51.51	-17,842.33	57.52%
6300 - SUPPLIES AND MATERIALS	-12,000.00	.00	1,030.24	.00	-10,969.76	8.59%
6400 - OTHER OPERATING EXPENSES	-2,000.00	255.56	898.72	44.00	-845.72	44.94%
Total Function53 DATA PROCESSING	-220,512.00	255.56	108,925.94	13,837.66	-111,330.50	49.40%
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-9,281.00	.00	3,212.36	539.02	-6,068.64	34.61%
6300 - SUPPLIES AND MATERIALS	-200.00	.00	.00	.00	-200.00	-.00%
Total Function61 COMMUNITY SERVICES	-9,481.00	.00	3,212.36	539.02	-6,268.64	33.88%
71 - DEBT SERVICES						
6500 - DEBT SERVICE	-155,000.00	.00	154,002.18	.00	-997.82	99.36%
Total Function71 DEBT SERVICES	-155,000.00	.00	154,002.18	.00	-997.82	99.36%
81 - CAPITAL PROJECTS						
6600 - CPTL OUTLY LAND BLDG & EQUIP	-100,000.00	68,706.59	-1,827.20	.00	-33,120.61	1.83%
Total Function81 CAPITAL PROJECTS	-100,000.00	68,706.59	-1,827.20	.00	-33,120.61	1.83%
91 - CHAPTER 41 PAYMENT						
6200 - PURCHASE & CONTRACTED SVS	-4,392,388.00	.00	623,834.00	623,834.00	-3,768,554.00	14.20%
Total Function91 CHAPTER 41 PAYMENT	-4,392,388.00	.00	623,834.00	623,834.00	-3,768,554.00	14.20%
99 - PAYMENT TO OTHER GOVERN ENT						
6200 - PURCHASE & CONTRACTED SVS	-90,000.00	.00	41,039.39	.00	-48,960.61	45.60%
Total Function99 PAYMENT TO OTHER	-90,000.00	.00	41,039.39	.00	-48,960.61	45.60%
Total Expenditures	-15,721,392.00	110,818.31	6,023,686.23	1,246,436.60	-9,586,887.46	38.32%

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5750 - REVENUE	323,764.00	-23,687.48	-196,934.59	126,829.41	60.83%
Total REVENUE-LOCAL & INTERMED	323,764.00	-23,687.48	-196,934.59	126,829.41	60.83%
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	10,013.00	.00	.00	10,013.00	.00%
Total STATE PROGRAM REVENUES	10,013.00	.00	.00	10,013.00	.00%
5900 - FEDERAL PROGRAM REVENUES					
5920 - OBJECT DESCR FOR 5920	282,718.00	-22,486.57	-116,766.28	165,951.72	41.30%
Total FEDERAL PROGRAM REVENUES	282,718.00	-22,486.57	-116,766.28	165,951.72	41.30%
Total Revenue Local-State-Federal	616,495.00	-46,174.05	-313,700.87	302,794.13	50.88%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
35 - FOOD SERVICES						
6200 - PURCHASE & CONTRACTED SVS	-563,921.00	.00	229,011.70	29,112.33	-334,909.30	40.61%
6300 - SUPPLIES AND MATERIALS	-52,574.00	.00	18,931.43	.00	-33,642.57	36.01%
Total Function35 FOOD SERVICES	-616,495.00	.00	247,943.13	29,112.33	-368,551.87	40.22%
Total Expenditures	-616,495.00	.00	247,943.13	29,112.33	-368,551.87	40.22%

Comparison of Revenue to Budget

Lago Vista ISD

As of February

Fund 599 / 4 DEBT SERVICE FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	3,416,162.00	-473,251.86	-3,134,994.42	281,167.58	91.77%
5740 - INTEREST, RENT, MISC REVENUE	.00	-308.41	-1,033.07	-1,033.07	.00%
Total REVENUE-LOCAL & INTERMED	3,416,162.00	-473,560.27	-3,136,027.49	280,134.51	91.80%
Total Revenue Local-State-Federal	3,416,162.00	-473,560.27	-3,136,027.49	280,134.51	91.80%

Board Report
Comparison of Expenditures and Encumbrances to Budget
Lago Vista ISD
As of February

Fund 599 / 4 DEBT SERVICE FUND

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICES						
6500 - DEBT SERVICE	-3,416,162.00	.00	728,646.69	724,580.64	-2,687,515.31	21.33%
Total Function 71 DEBT SERVICES	-3,416,162.00	.00	728,646.69	724,580.64	-2,687,515.31	21.33%
Total Expenditures	-3,416,162.00	.00	728,646.69	724,580.64	-2,687,515.31	21.33%

Comparison of Revenue to Budget

Lago Vista ISD

As of February

Fund 698 / 4 CONSTRUCTION 2012

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5740 - INTEREST, RENT, MISC REVENUE	10,000.00	-101.88	-22,039.77	-12,039.77	220.40%
Total REVENUE-LOCAL & INTERMED	10,000.00	-101.88	-22,039.77	-12,039.77	220.40%
Total Revenue Local-State-Federal	10,000.00	-101.88	-22,039.77	-12,039.77	220.40%

Comparison of Expenditures and Encumbrances to Budget

Lago Vista ISD

As of February

Fund 698 / 4 CONSTRUCTION 2012

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
81 - CAPITAL PROJECTS						
6600 - CPTL OUTLY LAND BLDG & EQUIP	-8,159,463.00	574,327.28	5,627,831.69	859,795.90	-1,957,304.03	68.97%
Total Function 81 CAPITAL PROJECTS	-8,159,463.00	574,327.28	5,627,831.69	859,795.90	-1,957,304.03	68.97%
Total Expenditures	-8,159,463.00	574,327.28	5,627,831.69	859,795.90	-1,957,304.03	68.97%

Fund 711 / 4 LITTLE VIKINGS DAYCARE

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5730 - TUITION & FEES FROM PATRONS	102,840.00	-8,344.78	-48,603.08	54,236.92	47.26%
Total REVENUE-LOCAL & INTERMED	102,840.00	-8,344.78	-48,603.08	54,236.92	47.26%
7000 - OTHER RESOURCES-NON-OPERATING					
7900 - OTHER RESOURCES/TRANSFER IN					
7910 - OTHER RESOURCES	21,271.00	.00	.00	21,271.00	.00%
Total OTHER RESOURCES/TRANSFER IN	21,271.00	.00	.00	21,271.00	.00%
Total Revenue Local-State-Federal	124,111.00	-8,344.78	-48,603.08	75,507.92	39.16%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-117,661.00	.00	48,478.78	4,326.22	-69,182.22	41.20%
6300 - SUPPLIES AND MATERIALS	-2,500.00	.00	243.82	.00	-2,256.18	9.75%
6400 - OTHER OPERATING EXPENSES	-3,950.00	83.90	4,416.75	265.05	550.65	111.82%
Total Function61 COMMUNITY SERVICES	-124,111.00	83.90	53,139.35	4,591.27	-70,887.75	42.82%
Total Expenditures	-124,111.00	83.90	53,139.35	4,591.27	-70,887.75	42.82%

Lago Vista ISD				
Budget Amendments				
2013-2014				
AMENDMENT #2				
Fund 199				New
Account Code	Description	Budget	Amendment	Balance
199-11-6219-00-001-423	HS Sp Ed Contracted Services	\$ 2,000.00	\$ (1,500.00)	\$ 500.00
199-11-6219-00-999-423	District Sp Ed Contracted Services	\$ 4,750.00	\$ (1,700.00)	\$ 3,050.00
199-11-6219-00-041-423	MS Sp Ed Contracted Services	\$ 10,000.00	\$ (1,000.00)	\$ 9,000.00
199-11-6399-00-001-423	Sp Ed Supplies HS	\$ 2,500.00	\$ (500.00)	\$ 2,000.00
199-21-6219-00-999-423	Contracted Sp Ed Services	\$ 1,000.00	\$ (700.00)	\$ 300.00
199-21-6499-00-999-423	Misc. Fees Sp Ed	\$ 1,000.00	\$ (500.00)	\$ 500.00
199-13-6499-00-999-423	Fee Staff Development	\$ 3,750.00	\$ (500.00)	\$ 3,250.00
				\$ -
199-31-6219-00-999-423	Sp Ed Diagnostician Cont Services	\$22,500.00	\$ 5,900.00	\$ 28,400.00
199-11-6399-00-041-423	MS Sp Ed Supplies	\$2,500.00	\$500.00	\$ 3,000.00
Explanation			\$ -	
Need for specialized assessments.				
Move supply \$ from HS to MS				

Student Enrollment - LVISD

Grade Level	SY2009-2010		SY2010-2011		SY2011-2012		SY2012-2013					SY13-14			
	First Day 8/25/09	Last Day 6/4/2010	First Day 08/23/10	Last Day 6/2/11	First Day 8/23/2011	Last Day 10/28/2011	First Day 8/27/12	As of 9/10/2012	As of 10/4/2012	As of 10/19/2012	As of 3/22/2013	As of 8/26/2013	As of 9/12/2013	As of 3/21/2014	
EE	8	9	6	11	3		3	3	3	3	11	5	5		
Pre-K	20	24	22	22	30	33	27	30	31	32	29	33	35		
Kindergarten	81	78	98	98	89	90	99	100	103	105	103	94	94		
1st	73	78	91	97	100	90	94	86	86	86	87	107	111		
2nd	74	81	83	84	108	101	98	91	93	93	94	93	96		
3rd	76	73	83	86	94	93	107	100	103	103	105	94	96		
4th	93	96	78	85	96	87	97	93	95	95	97	114	113		
5th	101	100	94	100	96	91	91	84	85	85	86	115	111		
ES Total	526	539	555	583	616	585	616	587	599	602	612	655	661	646	
6th	110	115	98	97	121	114	104	94	93	94	97	81	83		
7th	100	102	115	115	101	98	120	107	112	112	111	94	98		
8th	91	93	108	106	128	123	112	105	104	103	102	118	120		
MS Total	301	310	321	318	350	335	336	306	309	309	310	293	301	293	
9th	109	114	99	105	114	116	128	128	126	128	128	112	115		
10th	79	82	106	110	103	103	100	101	102	102	105	126	127		
11th	101	100	84	76	112	109	100	97	99	99	96	106	109		
12th	81	74	92	92	78	79	102	102	103	103	99	92	95		
HS Total	370	370	381	383	407	407	430	428	430	432	428	436	446	428	
District Total	1197	1219	1257	1284	1373	1327	1382	1321	1338	1343	1350	1384	1408	1367	

199/5 GENERAL FUND

Class Object	Description	Recommended	
		Estimated Revenues	Percent of Total Fund
5000	R E C E I P T S		
5700	REVENUE-LOCAL & INTERMED	13,032,496.00	84.91%
5800	STATE PROGRAM REVENUES	2,315,473.00	15.09%
5900	FEDERAL PROGRAM REVENUES	.00	.00%
7000	OTHER RESOURCES-NON-OPERATING		
7900	OTHER RESOURCES/TRANSFER I	.00	.00%
Total	00 DISTRICT WIDE	15,347,969.00	100.00%
Total Estimated Revenue		15,347,969.00	100.00%

199/5 GENERAL FUND

Class Object	Description	Recommended	
		Appropriations	Percent of Total Fund
8000 OTHER USES			
8900	OTHER USES-TRANSFERS OUT	.00	.00%
Total	00 DISTRICT WIDE	.00	.00%
11 INSTRUCTION			
6100	PAYROLL COSTS	6,305,712.00	40.47%
6200	PURCHASE & CONTRACTED SVS	202,650.00	1.30%
6300	SUPPLIES AND MATERIALS	176,225.00	1.13%
6400	OTHER OPERATING EXPENSES	22,700.00	.15%
6600	CPTL OUTLY LAND BLDG & EQUIP	10,000.00	.06%
Total	11 INSTRUCTION	6,717,287.00	43.11%
12 LIBRARY			
6100	PAYROLL COSTS	128,290.00	.82%
6200	PURCHASE & CONTRACTED SVS	6,300.00	.04%
6300	SUPPLIES AND MATERIALS	25,500.00	.16%
6400	OTHER OPERATING EXPENSES	1,245.00	.01%
Total	12 LIBRARY	161,335.00	1.04%
13 CURRICULUM			
6100	PAYROLL COSTS	.00	.00%
6200	PURCHASE & CONTRACTED SVS	15,500.00	.10%
6300	SUPPLIES AND MATERIALS	3,250.00	.02%
6400	OTHER OPERATING EXPENSES	14,625.00	.09%
Total	13 CURRICULUM	33,375.00	.21%
21 INSTRUCTIONAL ADMINISTRATION			
6100	PAYROLL COSTS	173,533.00	1.11%
6200	PURCHASE & CONTRACTED SVS	2,200.00	.01%
6300	SUPPLIES AND MATERIALS	3,000.00	.02%
6400	OTHER OPERATING EXPENSES	3,350.00	.02%
Total	21 INSTRUCTIONAL ADMINISTRA	182,083.00	1.17%
23 CAMPUS ADMINISTRATION			
6100	PAYROLL COSTS	824,162.00	5.29%
6200	PURCHASE & CONTRACTED SVS	625.00	.00%
6300	SUPPLIES AND MATERIALS	6,000.00	.04%
6400	OTHER OPERATING EXPENSES	6,250.00	.04%
Total	23 CAMPUS ADMINISTRATION	837,037.00	5.37%
31 GUIDANCE AND COUNSELING SVS			
6100	PAYROLL COSTS	320,275.00	2.06%
6200	PURCHASE & CONTRACTED SVS	23,250.00	.15%
6300	SUPPLIES AND MATERIALS	8,625.00	.06%
6400	OTHER OPERATING EXPENSES	6,175.00	.04%
Total	31 GUIDANCE AND COUNSELING	358,325.00	2.30%

199/5 GENERAL FUND

Class Object	Description	Recommended	
		Appropriations	Percent of Total Fund
33 HEALTH SERVICES			
6100	PAYROLL COSTS	61,967.00	.40%
6300	SUPPLIES AND MATERIALS	3,300.00	.02%
6400	OTHER OPERATING EXPENSES	250.00	.00%
Total	33 HEALTH SERVICES	65,517.00	.42%
34 PUPIL TRANSPORTATION-REGULAR			
6200	PURCHASE & CONTRACTED SVS	281,000.00	1.80%
6300	SUPPLIES AND MATERIALS	70,000.00	.45%
6400	OTHER OPERATING EXPENSES	150.00	.00%
6600	CPTL OUTLY LAND BLDG & EQUIP	.00	.00%
Total	34 PUPIL TRANSPORTATION-RE	351,150.00	2.25%
36 CO-CURRICULAR ACTIVITIES			
6100	PAYROLL COSTS	261,013.00	1.68%
6200	PURCHASE & CONTRACTED SVS	63,950.00	.41%
6300	SUPPLIES AND MATERIALS	99,100.00	.64%
6400	OTHER OPERATING EXPENSES	173,985.00	1.12%
6600	CPTL OUTLY LAND BLDG & EQUIP	.00	.00%
Total	36 CO-CURRICULAR ACTIVITIES	598,048.00	3.84%
41 GENERAL ADMINISTRATION			
6100	PAYROLL COSTS	403,446.00	2.59%
6200	PURCHASE & CONTRACTED SVS	121,450.00	.78%
6300	SUPPLIES AND MATERIALS	7,500.00	.05%
6400	OTHER OPERATING EXPENSES	44,900.00	.29%
Total	41 GENERAL ADMINISTRATION	577,296.00	3.71%
51 PLANT MAINTENANCE & OPERATION			
6100	PAYROLL COSTS	159,946.00	1.03%
6200	PURCHASE & CONTRACTED SVS	986,250.00	6.33%
6300	SUPPLIES AND MATERIALS	64,000.00	.41%
6400	OTHER OPERATING EXPENSES	70,350.00	.45%
6600	CPTL OUTLY LAND BLDG & EQUIP	5,500.00	.04%
Total	51 PLANT MAINTENANCE & OPER	1,286,046.00	8.25%
52 SECURITY			
6200	PURCHASE & CONTRACTED SVS	10,000.00	.06%
6300	SUPPLIES AND MATERIALS	250.00	.00%
Total	52 SECURITY	10,250.00	.07%
53 DATA PROCESSING			
6100	PAYROLL COSTS	191,716.00	1.23%
6200	PURCHASE & CONTRACTED SVS	43,000.00	.28%
6300	SUPPLIES AND MATERIALS	12,000.00	.08%
6400	OTHER OPERATING EXPENSES	1,000.00	.01%

199/5 GENERAL FUND

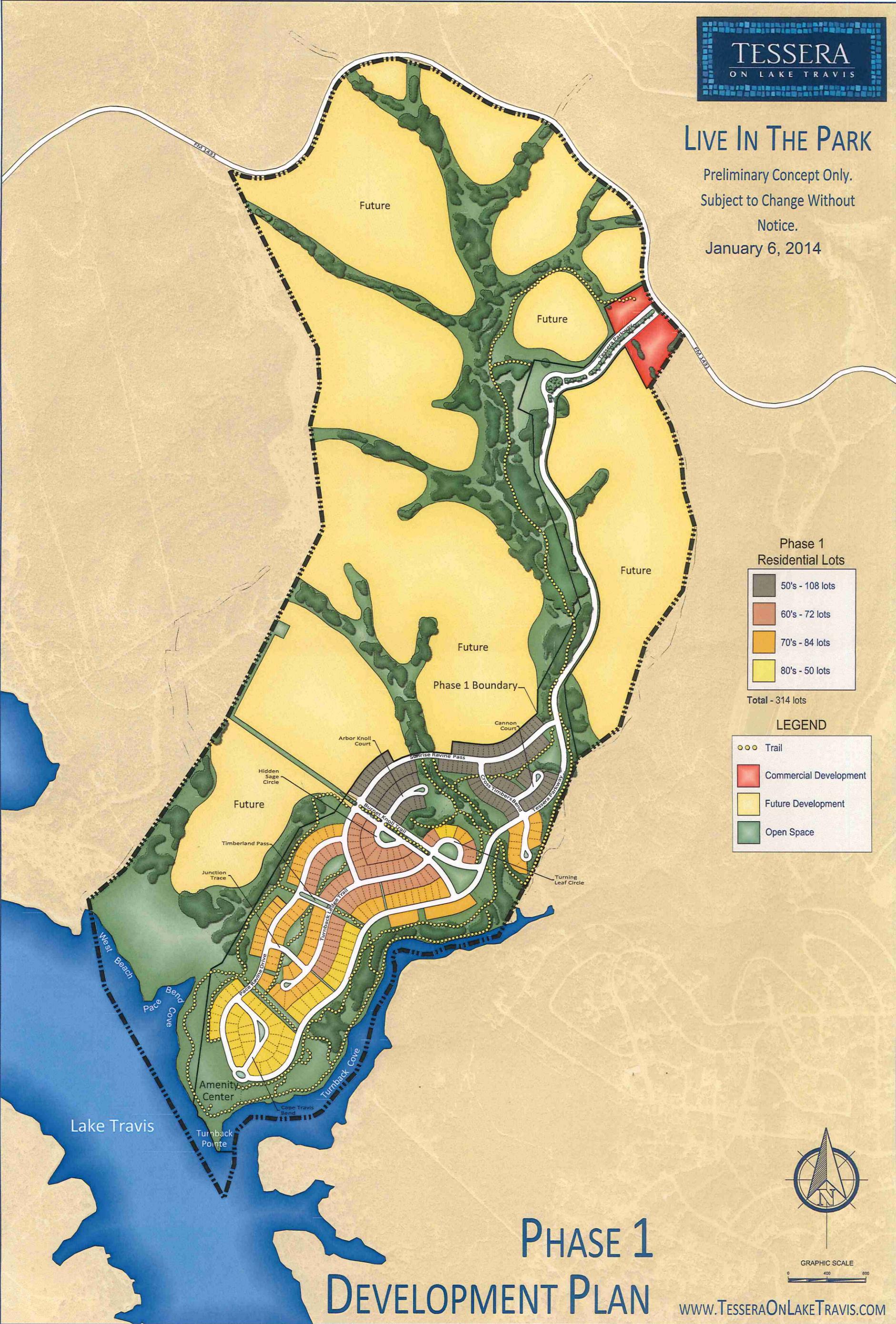
Class Object	Description	Recommended	
		Appropriations	Percent of Total Fund
53 DATA PROCESSING			
6600	CPTL OUTLY LAND BLDG & EQUIP	.00	.00%
Total	53 DATA PROCESSING	247,716.00	1.59%
61 COMMUNITY SERVICES			
6100	PAYROLL COSTS	9,363.00	.06%
6300	SUPPLIES AND MATERIALS	200.00	.00%
6400	OTHER OPERATING EXPENSES	.00	.00%
Total	61 COMMUNITY SERVICES	9,563.00	.06%
71 DEBT SERVICES			
6500	DEBT SERVICE	155,000.00	.99%
Total	71 DEBT SERVICES	155,000.00	.99%
81 CAPITAL PROJECTS			
6200	PURCHASE & CONTRACTED SVS	.00	.00%
6600	CPTL OUTLY LAND BLDG & EQUIP	100,000.00	.64%
Total	81 CAPITAL PROJECTS	100,000.00	.64%
91 CHAPTER 41 PAYMENT			
6200	PURCHASE & CONTRACTED SVS	3,800,000.00	24.39%
Total	91 CHAPTER 41 PAYMENT	3,800,000.00	24.39%
99 PAYMENT TO OTHER GOVERN ENT			
6200	PURCHASE & CONTRACTED SVS	90,000.00	.58%
Total	99 PAYMENT TO OTHER GOVERN	90,000.00	.58%
Total Appropriations		15,580,028.00	100.00%
Fund 199/5 Totals			
Balance		.00	.00%
Estimated Revenue		15,347,969.00	100.00%
Appropriations		15,580,028.00	100.00%
Grand Totals			
Balance		.00	
Estimated Revenue		15,347,969.00	
Appropriations		15,580,028.00	

End of Report



LIVE IN THE PARK

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January 6, 2014



Phase 1 Residential Lots

Dark Grey	50's - 108 lots
Red	60's - 72 lots
Orange	70's - 84 lots
Yellow	80's - 50 lots

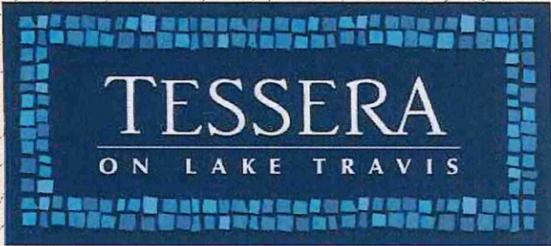
Total - 314 lots

LEGEND

Yellow dotted line	Trail
Red	Commercial Development
Yellow	Future Development
Green	Open Space

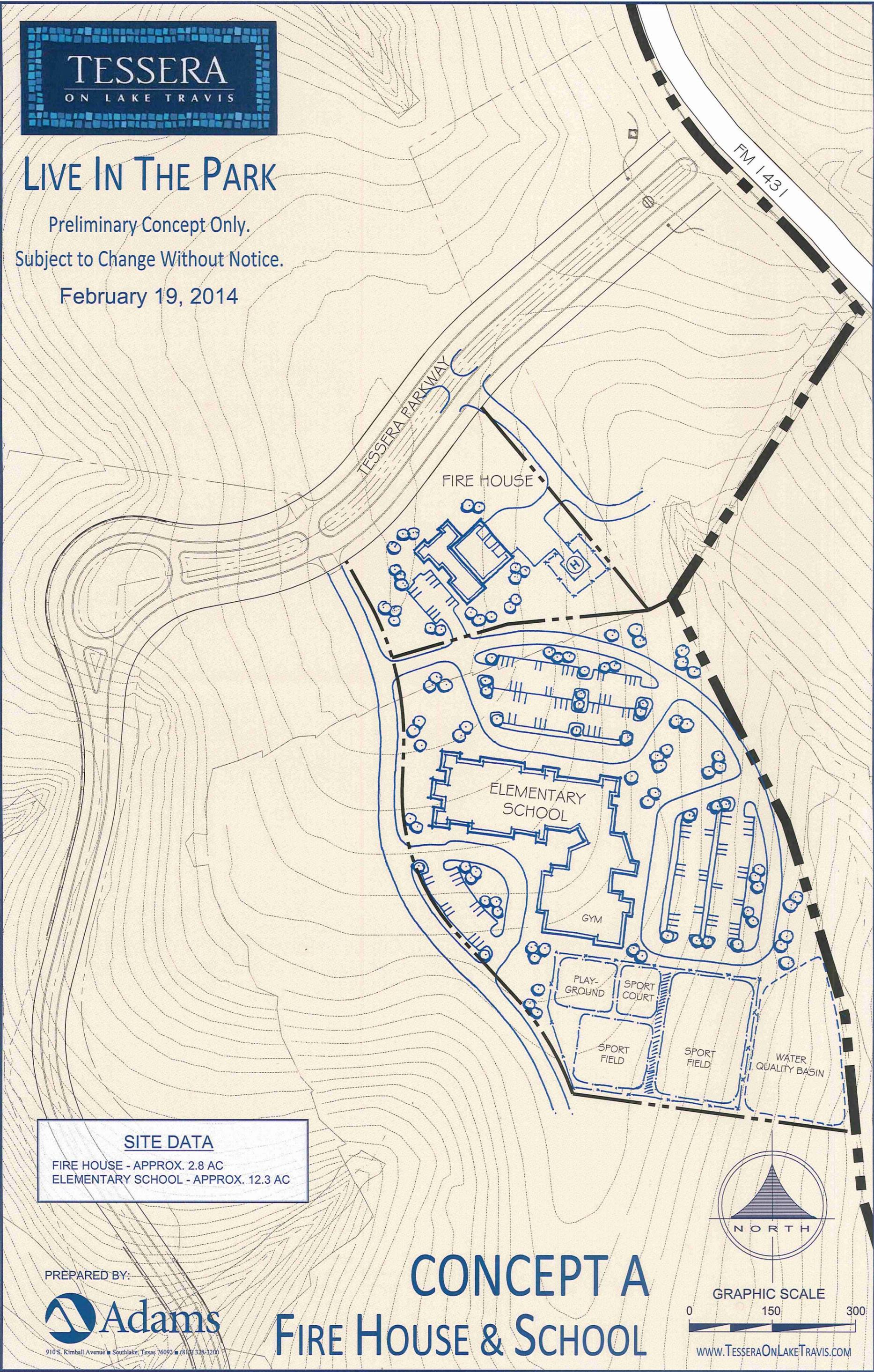


PHASE 1 DEVELOPMENT PLAN

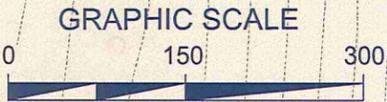
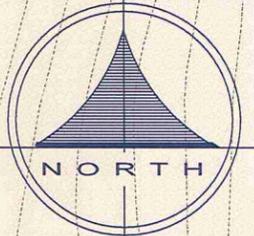


LIVE IN THE PARK

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February 19, 2014



SITE DATA
FIRE HOUSE - APPROX. 2.8 AC
ELEMENTARY SCHOOL - APPROX. 12.3 AC



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PREPARED BY:



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CONCEPT A FIRE HOUSE & SCHOOL

Next Generation Learning

A Google Executive (Eric Schmidt) recently said that every two days we create as much information as we did from the dawn of civilization until 2003. Take that in for a moment.

Our vision for learning is a classroom where students are inspired to apply knowledge to real-world situations, with a focus on collaboration, communication, and critical thinking...all 21st century skills our students need to be **Next Generation Learners**. Schools are no longer places where students need to sit and listen to a teacher deliver facts. Ask any student who the fourteenth president is and they can tell you in a matter of seconds using the closest piece of technology. It's their first reaction. It is our responsibility to prepare students by providing them with the tools to be able to navigate a sea of ever-growing information. Less of a focus on gathering and memorizing facts and more of a focus on using the data to create and innovate!